## Bachelor of Management Studies (BMS)

This course was introduced by the University of Mumbai in the year 1999-2000. While St. Gonsalo Garcia College introduced B.M.S. in 2005-06. B.M.S. as a course provides adequate basic understanding of management education that can be applied in the present day global corporate scenario. This course exposes the students to various practical aspects like project work, group studies, case studies \& presentation.

It is a three-year degree course, with six semesters, managed by a full-time and visiting faculty drawn from the Industrial and Service sectors. The St. Gonsalo Garcia College is committed to providing in-depth training using the latest equipment in computers, practical experience, industrial visits and summer placements, wherever possible.

After the completion of this course, students can state their own start-ups. Besides, they may opt for Management and/or non-management oriented courses. Students could also consider pursuing a career in the field of Sales \& Marketing, Finance, HRM, and Research \& Development etc.

## Program Specific Outcome (PSO)

1. To provide comprehensive management training to students by way of interaction, projects, presentations, industrial visits, practical training, job orientation and placements.
2. To impart training (encourage learners) to aspiring managers and budding CEOs of tomorrow.
3. To provide sufficient knowledge and understanding of management skills to apply in current globalised corporate world
4. To provide insight of core business functions like finance, marketing and human resource.
5. To inculcate leadership qualities among the learners.

| Semester | I | Class | FYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  | Academic Year | $2019-20$ |
| Course Name | Introduction to Financial Accounting |  |  |
| Name of Faculty | Mr. Gatting Inas Koli |  |  |

## Corse Objective

| 1 | To acquaint learners with the terms used accounting. |
| :---: | :--- |
| 2 | To acquaint learners with Indian accounting standards and <br> International Financial Reporting Standard |
| 3 | To enrich the knowledge of students about various elements of <br> accounting transaction. |

## Corse Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| $\mathbf{C O 1}$ | Introduction | To acquaint learners accounting and International <br> Financial Reporting Standard |
| $\mathbf{C O 2}$ | Accounting <br> Transactions | To know various elements of accounting transaction <br> and preparation of various books of accounts and <br> classification of Expenditure and Receipts |
| $\mathbf{C O 3}$ | Depreciation <br> Accounting \& Trial <br> Balance | To impart knowledge of depreciation accounting and <br> preparation of trial balance |
| $\mathbf{C O 4}$ | Final Accounts | To give comprehensive knowledge of preparation <br> final account of sole trading manufacturing concern |


| Semester | I | Class | FYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  |  |  |
| Course Name | Business Communication I | $2019-2020$ |  |
| Name of Faculty | Mildred Pereira |  |  |

## Course objective

- Students are expected to be able to demonstrate a good understanding of effective business writing.
- To provide understanding of developing and delivering effective presentation.

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| CO1 | Theory of <br> communication | 1. Make the student understand about that the role of <br> communicator has become very important, and <br> communication is essentials to all human association |
| 2.Enhance the student Knowledge about the Hierarchy <br> of communication |  |  |
| 3.Make Students aware about the mode and methods <br> of communication depends upon various factor. |  |  |
| $\mathbf{C O 2}$ | Obstacles to <br> communication <br> in business <br> world | 1.This section will give idea to student about barriers <br> in communication may arise any time. <br> 2. <br> aive student knowledge about listing is important <br> aid to communication |
| $\mathbf{C O 3}$ | Business <br> correspondence | 1.Student can able to understand communication in <br> writing, in the form of bills memos, letters reports etc <br> $\mathbf{C O 4}$Language and <br> writing skill |
| 1. This section will help improve the language and <br> writing skills of students |  |  |


| Semester | I | Class | FYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  | Academic Year | 2019-2020 |
| Course Name | Foundation of Human Skills |  |  |
| Name of Faculty | Sweedal Almeida |  |  |
| Course objective |  |  |  |
| -This course will help students understand the basic behavior pattern of human which is <br> the most important resources of business and to deal with them in an apt manner. <br> -This subject help in dealing and negotiating with different kind of human nature and <br> greater awareness of the human behavior. |  |  |  |


| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| CO1 | Understanding <br> of Human <br> Nature | 4.This unit explains students how emotions guide <br> employee motivation, attitudes and personalities. <br> It will help students to know how thinking and <br> learning becomes an essential step in decision- <br> making to increase the level of self-esteem of an <br> individual for dynamic work set-up. <br> 6. It will make student s aware about the concepts and <br> importance of Emotional Intelligence at work place |
| $\mathbf{C O 2}$ | Introduction to <br> Group <br> Behaviour | 3.This unit helps students to know how power and <br> politics impacts organisational effectiveness <br> CO3OrganisationalIt will familiarize students with the causes and <br> measures for resolving organizational conflict <br> Motivation at <br> Workplace <br> 2.Student will be able to understand about the <br> functions and barriers of organisational culture <br> 3. It will make students aware about the various <br> motivational theories used at workplace |
| Organisational | 2.It will help students to know how change can be <br> implemented effectively in an organisation by using <br> Change, <br> Creativity and <br> Development <br> and Work Stress <br> 3. It will make students aware about how creativity can <br> be enhanced for effective decision making. <br> 4. It will familiarize students with the causes, <br> consequences and ways of coping with stress. |  |


| Semester | I | Class | FYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  | Academic Year | 2019-2020 |
| Course Name | Business Economics I |  |  |
| Name of Faculty | Dr. Somnath Vibhute |  |  |

## COURSE OBJECTIVE

- To build strong foundation in basic economics policies.
- To develop the Understanding of how individual decision makers both Consumer and Producers behave in variety of economic environment.
- To develop understanding of various market structures that exists in an economy.

| Unit No. | Course <br> Module | Description |
| :---: | :---: | :---: |
| CO1 | Scope and <br> Importance of <br> Business <br> Economics. | - Familiarize students with Micro Economics and its Importance in Business Environment. <br> - To help students develop understanding about the Market and various components that influence Price. |
| CO2 | Demand Analysis | - This section provides understand about the most important factors in terms of Business i.e. Demand.To give knowledge about the demand function its determinants and demand curve in different markets. <br> - To explain elastic of demand and helps students understand the magnitude of change in demand in relation to the change in Price of the Product. <br> - The provides students with insight as to how forecasting of demand is important to plan its business activities. |
| CO 3 | Supply and Production Decisions and cost of Production | - To develop understanding about Supply Function of the Business and its relation with the cost of production. <br> - Students can gain knowledge about the various costs involved in the Production. |
| $\mathrm{CO4}$ | Market <br> Structures | - To give students knowledge about the characteristics of various market structure and Long run and short run equilibrium that exist between the industry and Firms.. <br> - To develop understanding about the significance of selling cost and role of advertisement in monopolistic Competition. <br> - To help student understand the how the monopoly is formed. |
| $\mathrm{CO5}$ | Pricing Practices | 1. This section will help students to understand the degree of price decimation that exist in the market and the conditions due to which it becomes profitable. <br> 2. It helps students gain knowledge about the concept "Dumping". <br> 3. It further provides information about various pricing technics and a case study to further give the practical knowledge to the students. |


| Semester | II | Class | FYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  |  |  |
| Course Name | Principles of Marketing | Academic Year | $2019-2020$ |
| Name of Faculty | Rubina D'mello |  |  |


| Course <br> Objectives | To enable the learners to obtain the b asic knowledge and skills required <br> in the field of marketing |
| :--- | :--- |


| Unit No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Introduction to Marketing | 7. Students will learn about basic introduction to marketing. <br> 8. They can able to understand basic and important concepts of marketing which are used on regular basis. <br> 9. Students can learn various orientation of a firm which is also evolution of marketing. |
| $\mathrm{CO2}$ | Marketing <br> Environment, <br> Research and <br> Consumer <br> Behaviour | 1. To equip the students with knowledge about the environmental factors affecting business before setting marketing strategies. <br> 2. To make student understand about Marketing research and the importance of MIS. <br> 3. To make students understand how consumer behaves when they make a decision of buying. |
| $\mathrm{CO3}$ | Marketing Mix | 4. Students would be able to understand which elements are required to make marketing strategies. |
| $\mathrm{CO4}$ | Segmentation, <br> Targeting and Positioning and Trends in Marketing | 5. To equip students about how to select the markets and segments in which products will be sold <br> 6. To make them aware new trends in marketing. |


| Semester | II | Class | FYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | 1 | Academic Year | $2019-2020$ |
| Course Name | Industrial Law |  |  |
| Name of Faculty | Mildred Pereira |  |  |

## Course objective

- To provide the knowledge of judicial set up of labour laws
- To provide understanding of history and development of labour legislations in India .
- To develop an understand of Industrial law's terminology

| Unit No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Law related to Industrial relation and Industrial disputes. | 10. The knowledge about Indian legislation and Industrial law is very important to become successful employer or business manager. <br> 11. Relevant case studies are included to enable the student to understand the subject.. <br> 12. Make Students aware about the penalties can be imposed in case of violation of law <br> 13. To make them understand that we are human being and living in society, we interact with each other therefore to avoid any kind of conflict and control our behaviour a set of rules are necessary . |
| CO 2 | Law related to health, safety and welfare | 5. Make student understand that it is important to give protection to the weaker section of our society. <br> 6. Law gives protection related to health, welfare and safety of human being. |
| CO 3 | Social <br> Legislation | 5. Student can able to understand that law gives punishment for unlawful action. <br> 6. Student will acquaint with legal terminology. <br> 7. Student will get more knowledge about social security benefits to employees. |
| CO 4 | Law related to compensation management | 7. This section will help to create awareness about proper method of payment of wages. And list of authorised deduction. Minimum level of wages, bonus, gratuity etc. |


| Semester | II | Class | FYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | 1 | Academic Year | $2019-2020$ |
| Course Name | Business comunication II |  |  |
| Name of Faculty | Mildred Pereira |  |  |

## Course objective

- Students are expected to be able to demonstrate a good understanding of effective business writing .
- To provide understanding of developing and delivering effective presentation.

| Unit No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Presentation skills | 1. Familiarize students with presentation and give them idea about how to give oral presentation before stakeholder <br> 2. Aware student some dos and don'ts of good presentation. <br> 3. Mention the audio and visual aids that can be used while making a presentation. |
| CO 2 | Group communication | 1. Make student ready for group discussion and interview. <br> 2. Student could able to draft agenda, minutes and resolution of meeting <br> 3. Student can able to handle the task of conducting conference <br> 4. Make student understand that human being can never live in isolation, we need someone to talk and share our view and in this way we practice public relation |
| $\mathrm{CO3}$ | Business correspondence | 1. Student can keep important things into mind while drafting various types of business correspondence |
| CO4 | Language and writing skill | 1. This section will help to build up writing skill and analytical skill of student. |


| emester | II | Class | F.Y. BMS |
| :--- | :--- | :--- | :--- |
| Course No. |  | Academic Year | 2019-20 |
| Course Name | Foundation course |  |  |
| Name of Faculty | Dr Dinesh kale |  |  |

Course Objectives

| 1 | To develop fundamental knowledge about the social science |
| :--- | :--- |
| 2 | To create awareness in the listeners by the various topics of the subject |
| 3 | It can be useful for being good human being by the subject matter |

## Course Outcomes

| Unit No. | Course <br> Module | Description |
| :--- | :--- | :--- |
| CO 1 | Globalisation <br> and Indian <br> society | Learners get clear idea about the globalization, <br> liberalization and privatization and its impact on word <br> economy . |
| CO 2 | Human rights | Learners learn basic rules of human rights through the <br> constitutional changes also they can learn how the <br> preservation of human rights through the norms of human <br> right on the world level. |
| CO 3 | Ecology <br> Understanding <br> stress and <br> conflict | Learners can learn about the environment, subject is <br> important to give fundamental idea for preservation of <br> environment, so overall subject matter is creating <br> awareness in the listeners mind to stop environmental <br> degradation |
| CO 4 | Lenflict. Usually the learners are more unaware from the <br> basic idea of stress and conflict for the overcome on it, so <br> subject matter is giving effective knowledge from the all <br> points for understanding the stress and conflict. |  |
| CO 5 | Managing <br> stress and <br> conflict in <br> contemporary <br> society | Learners are knowing the all fundamental aspect of the <br> stress and conflict and they are getting a knowledge for <br> removing the stress and conflict by the various technique, <br> and also learners are being a familiar with the different <br> kind behavioural act of various persons normally we are |
| looking in our surround so learner can be learn how to |  |  |
| behave with them. |  |  |


| Semester | II | Class | FYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  |  |
| Course Name | Business Environment |  |  |
| Name of Faculty | Brandan Dsilva |  |  |

## Corse Objective

| 1 | The students will be able to demonstrate and develop conceptual <br> framework of business environment and generate interest in <br> international business. |
| :---: | :--- |
| 2 | To know the minor and major factors affecting the business in <br> various streams |
| 3 | To know the different environment like, political, technological and <br> economic environment in <br> the business |
| 4 | Understand relationship between environment and business; <br> Applying the environmental analysis techniques in practice |

Corse Outcome
$\begin{array}{|l|l|l|}\hline \text { Unit No. } & \text { Course Module } & \text { Description } \\ \hline \mathbf{C O 1} & \begin{array}{l}\text { Introduction to Business } \\ \text { Environment }\end{array} & \begin{array}{l}\text { Familiarize with the nature of business } \\ \text { environment and its components. }\end{array} \\ \hline \mathbf{C O 2} & \begin{array}{l}\text { Political and Legal } \\ \text { Environment }\end{array} & \begin{array}{l}\text { Explain the effects of government policy on the } \\ \text { economic environment and insurance industry. } \\ \text { Environment, } \\ \text { Technological } \\ \text { Environment and } \\ \text { Cooperative Environment }\end{array}\end{array}$ Technological Environment $\left.\begin{array}{l}\text { Understand Economic, Socio-Cultural and }\end{array}\right\}$

| Semester | II | Class | FYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | 1 | Academic Year | 2019-2020 |
| Course Name | Principles Of Management |  |  |
| Name of Faculty | Rupali Dabre |  |  |

## Course objective

- To help the student gain understanding of the functions and responsibilities of manager.
- To enable them to analyze and understand the environment of organization.
- To help the student develop cognizance of the importance of management principles.

| Unit No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Nature of Management | 4. Understand the concepts related to business. <br> 5. Demonstrate the role, skills and functions of management. <br> 6. Understand the management theories. |
| CO 2 | Planning and decision making | 5. Analyze effective application of knowledge to diagnose and solve organisation problem and develop optimum managerial decision. <br> 6. Understand how the planning process is carried out in the organisation. |
| $\mathrm{CO3}$ | Organising | 2. The section will give idea to student about the purpose of organisation and organisation structure and its types. <br> 3. Understanding the modern ways of working in organisation like department, span of control, delegation, centralisation and decentralisation. |
| CO4 | Directing, leadership , coordination and controlling | 2. Explain the leading function and differentiation between leadership and management. <br> 3. Identify different style of leadership. <br> 4. Explaining controlling as imp function of management. <br> 5. Recent trends like green management and CSR |


| Semester | III | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  | Academic Year | $2019-20$ |
| Course Name | Accounting for Managerial Decisions |  |  |
| Name of Faculty | Mr. Gatting Inas Koli |  |  |

## Corse Objective

| 1 | To acquaint management learners with basic accounting <br> fundamentals. |
| :--- | :--- |
| 2 | To develop financial analysis skills among learners. |
| 3 | The course aims at explaining the core concepts of business finance <br> and its importance in managing a business |

## Corse Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| $\mathbf{C O 1}$ | Analysis and <br> Interpretation of <br> Financial statements | To prepare financial statements in vertical form and <br> learn various tools of analysis of financial statements |
| $\mathbf{C O 2}$ | Ratio analysis and <br> Interpretation | To give comprehensive knowledge of various ratios <br> associated with financial statements |
| $\mathbf{C O 3}$ | Cash flow statement | To give detail understudying of preparation of cash <br> flow (using indirect method) |
| $\mathbf{C O 4}$ | Working capital | To prepare working capital estimation under various <br> conditions. <br> To get insight credit policy and receivables <br> management. |


| Semester | III | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  |  |
| Course Name | Business Planning and Entrepreneurship Management |  |  |
| Name of Faculty | Brandan Dsilva |  |  |

## Corse Objective

| 1 | Entrepreneurship is one of the major focus areas of the discipline of <br> management; this course introduce infinitive to budding managers. |
| :---: | :--- |
| 2 | To develop entrepreneurs and to prepare students to take the <br> responsibility of full line of Management functions of a company with <br> special reference to SME sector. |
| 3 | Gain the knowledge on legal aspects and government policy relating <br> to entrepreneurship. |
| 4 | Understand the process of entrepreneurship and the institutional <br> facilities available to an entrepreneur in India |

## Corse Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| $\mathbf{C O 1}$ | Foundation of <br> Entrepreneurship <br> Development | To enrich the students towards the knowledge of <br> entrepreneurial skills and to make the students <br> understand the approaches to attain the goals of the <br> business. |
| $\mathbf{C O 2}$ | Types and <br> Classification <br> of Entrepreneurs | To aiming to develop students about <br> Entrepreneurship development by explaining types <br> and classification of entrepreneurs; Development of <br> Women Entrepreneur and Rural Entrepreneurs. |
| $\mathbf{C O 3}$ | Entrepreneur Project <br> Development and <br> Business Plan | Know about Business plan, Financing options and <br> Statutory requirements for launching a new business. |
| $\mathbf{C O 4}$ | Venture Development | Know the process of starting a new venture and <br> create their business plan |


| Semester | III | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | 1 | Academic Year | $\mathbf{2 0 1 9 - 2 0 2 0}$ |
| Course Name | Strategic Management |  |  |
| Name of Faculty | Rupali Dabre |  |  |

## Course objective

- To explore an Organisation's Vision,Mission,examine principles, techniques and models of Organisation and environmental analysis .
- To enable them to analyze and understand the environment of organization.
- Identification,appreciation and interpretation of the critical challenges and opportunities before an Organisation .

| Unit No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Introduction | 7. Understand the concepts related to business policy, business strategic Management <br> 8. Different levels of Strategy and their Function at that level.Process of Strategic Management <br> 9. Strategic Intent |
| CO2 | Strategy <br> Formulation | 7. Analysis the Environment and also Scanning ( SWORT ) <br> 8. Strategy Formulation at different levels of Organisation . |
| CO 3 | Strategic <br> Implementation | 4. Understanding different Models of strategy making. <br> 5. Strategic Analysis and choices and Implementation |
| $\mathrm{CO4}$ | Strategic <br> Evaluation and <br> Control | 6. Steps of Evaluation and Techniques of contro. <br> 7. Benefits of working together. <br> 8. How to Bring the change in the Organisation. |


| Semester | III | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  |  |  |
| Course Name | Foundation Course III | Academic Year | $\mathbf{2 0 1 9 - 2 0 2 0}$ |
| Name of Faculty | Sweedal Almeida |  |  |

## Course objective

- This course will expose the students to the emerging environmental issues related to business and commerce at global, national and regional levels and the measures for effective management of these problems.
- To understand the complexity of ecosystem and relationship between human and environment.

| Unit No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Environmental Concepts | 10. This unit will familiarize student with the components of environment. <br> 11. It will help students to know how resources should be used wisely. |
| CO 2 | Environmental Degradation | 9. Enhance the student knowledge and understanding of environmental degradation, its causes and effects on the environment. <br> 10. It will make students aware of how environmental degradation result into global warming <br> 11. It will help students to know the methods for waste management |
| CO3 | Sustainability and Role of Business | 6. Student will be able to understand the concept, importance and components of sustainable development. <br> 7. It will make students aware about the various provision undertaken by the constitution for the protection of environment. |
| CO 4 | Innovations in <br> Business---An <br> Environmental <br> Perspective | 9. Make the student understand about the various innovative models adopted by business to produce and package goods in an eco-friendly manner <br> 10. It will make student aware of the non-conventional sources of energy |


| Semester | III | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  |  |
| Course Name | Corporate Finance |  |  |
| Name of Faculty | Brandan Dsilva |  |  |

## Corse Objective

| 1 | The objective of develop a conceptual framework of Finance function <br> and to acquaint the participant with the tools, techniques and process of <br> financial management in the realm of financial decision making |
| :---: | :--- |
| 2 | Demonstrate an awareness of cost of each source of capital and combine <br> these costs into a weighted average cost of capital for a company |
| 3 | Be able to perform time-value calculations by using financial <br> mathematics. |
| 4 | To provide understanding of nature importance structure of corporate <br> finance related areas and to impart knowledge regarding source of <br> finance for a business |

## Corse Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| $\mathbf{C O 1}$ | Introduction | This course aims at explaining the core concept of <br> corporate finance and its important in managing a <br> business |
| $\mathbf{C O 2}$ | Capital structure and <br> leverages | To educate students about Capital structure <br> theories and decision, also effects of leverages on <br> the capital structure decisions |
| $\mathbf{C O 3}$ | Time value of money | To inculcate in students the understanding of time <br> value of money; Compounding and discounting. <br> capital budgeting with value of money besed <br> method. |
| $\mathbf{C O 4}$ | Mobilisation of fund <br> international | To provide student basic knowledge about various <br> source of fund internal and external short term and <br> long term domestic and International |


| Semester | III | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  |  |
| Course Name | Debt and Equity Market |  |  |
| Name of Faculty | Brandan Dsilva |  |  |

## Corse Objective

| 1 | Students will understand the characteristics of different financial assets <br> such as money market instruments, bonds, and stocks, and how to buy <br> and sell these assets in financial markets. |
| :---: | :--- |
| 2 | Understand the basic features of Debt securities include securities offered <br> by corporate or governments. |
| 3 | Analyze the complexities associated with management of cost of funds in <br> the capital Structure |
| 4 | To enable students to synthesize related information and evaluate options <br> for most logical and optimal solution such that they would be able to <br> predict and control Debt Equity incurrence and improve results. |

## Corse Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| CO1 | Introduction to <br> financial <br> Market | Students will understand the characteristics of different <br> financial assetssuch as money market instruments, bonds, <br> and stocks, and how to buy and sell these assets in financial <br> markets.. |
| $\mathbf{C O 2}$ | Dynamics of <br> Equity Market | To familiarise the learners with the process required for <br> capital market |
| $\mathbf{C O 3}$ | Players in debt <br> Market | Knowledge about the characteristics, participants and <br> instruments in the money market You will learn the <br> fundamentals behind different types of bonds in finance <br> along with the differing classifications |
| $\mathbf{C O 4}$ | Valuation of <br> Equity and <br> Bond | Students will know how to apply different valuation models <br> to evaluate fixed income securities, stocks, |


| Semester | III | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  | Academic Year | $\mathbf{2 0 1 9 - 2 0 2 0}$ |
| Course Name | Consumer Behaviour |  |  |
| Name of Faculty | Rubina D'mello |  |  |


|  | 1. The basic objective of this course is to develop an understanding <br> about the consumer decision making process and its applications <br> in marketing function of firms. |
| :--- | :--- |
| Course <br> Objectives | 2. This course is meant to equip undergraduate students with basic <br> knowledge about issues and dimensions of Consumer Behaviour. |
| Outcomes: The course gives an understanding of how a consumer selects, |  |
| purchases, uses and disposes of products and services is pertinent to |  |
| successfully managing the marketing function and also learn the role of |  |
| CONSUMER BEHAVIOUR within marketing. |  |


| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| CO1 | Introduction to <br> Consumer <br> Behaviour | Be able to understand the basics of how consumer <br> makes a decision when they buy a particular product |
| CO2 | Individual <br> determinants of <br> consumer <br> Behaviour | Learners would be able to identify the individual <br> factors influencing consumer behaviour. They also <br> would be able to relate internal dynamics such as <br> personality, perception, learning, attitude to the <br> choices consumer make |
| $\mathbf{C O 3}$ | Environmental <br> determinants of <br> consumer <br> behaviour | Learners would be able to identify the external or <br> environmental factors affecting consumer decision making <br> process. |
| CO4 | Consumer <br> decision making <br> models and new <br> trends | Would be able to demonstrate the different models <br> of consumer decision making can be applied to <br> various products as well as for marketing. |


| Semester | III | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  | Academic Year | $\mathbf{2 0 1 9 - 2 0 2 0}$ |
| Course Name | Advertising |  |  |
| Name of Faculty | Rubina D'mello |  |  |


|  | 1. To understand and examine the growing importance of <br> advertising |
| :--- | :--- |
| 2. To understand the construction of an effective advertisement <br> Objectives | 3. To understand the role of advertising in contemporary scenario To <br> understand the future and career in advertising |
| Outcomes: This course highlights the increasing importance of <br> consumers as the driving force in today's advertising strategies, social <br> media, and the Internet evolution. |  |


| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| CO1 | Introduction to <br> Advertising | Learners will gain basic knowledge of advertising <br> like types, theories, ethics of advertising. Also the <br> impact of social and cultural aspects, impact <br> advertising on kids |
| CO2 | Strategy and <br> Planning process <br> in Advertising | Learners are equipped with planning process of <br> advertising. Also learners learned role of <br> advertising agencies. |
| $\mathbf{C O 3}$ | Creativity in <br> Advertising | Learners will be made aware of different aspects of <br> creativity which are used while creating ads for different <br> medias. The elements of ads. |
| $\mathbf{C O 4}$ | Budget, <br> Evaluation, <br> trends and career <br> in advertising | The cost of factor of advertising will be learned by <br> the learners. They can make a choice of career in <br> advertising the various avenues available to them <br> will be made aware.. |


| Semester | III | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | 1 | Academic Year | 2019-2020 |
| Course Name | Recruitment And Selection |  |  |
| Name of Faculty | Heleena M. Alphanso |  |  |

## Course objective

1. To familiarise the students with procedures of $R \& S$ in an organisation
2. To give an in depth insight into various aspects of Human Resource Management

| Unit No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Recruitment | 1. To understand the concepts of Recruitment <br> 2. To understand the uses of Job Analysis <br> 3. To understand the Outsourcing Programme |
| CO2 | Selection | 1. To understand the concepts of Selection <br> 2. To understand the effective Interviewing techniques <br> 3. To understand ways to overcome Selection hurdled |
| CO3 | Induction | - Understand concepts of Induction <br> - Types of Orientation <br> - To understand the Socialisation Techniques |
| CO4 | Soft skills | 1. Preparing Bio-Data and CV <br> 2. Understand social \& soft skills <br> 3. Understand Negotiation and Presentation skills |


| Semester | III | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | 1 | Academic Year | $\mathbf{2 0 1 9 - 2 0 2 0}$ |
| Course Name | OB \& HRM |  |  |
| Name of Faculty | Heleena M. Alphanso |  |  |

## Course objective

4. To familiarise the students with the fundamental aspects of various issues associated with HRM
5. To give a comprehensive overview of $O B$
6. To introduce the basic concepts of OB \& HRM

| Unit No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | OB-1 | 4. Introduction to OB <br> 5. Importance of OB <br> 6. Individual \& Group Behaviour <br> 7. Human Relations and Organizational Behaviour |
| CO2 | OB-2 | 1. Managing Communication <br> 2. Time Management Strategies <br> 3. Learning Organisation <br> 4. Rewards and Punishment |
| CO3 | HRM-1 | 1. HRM - Meaning, Objective. <br> 2. HRP - Importance, Feature <br> 3. HRD - Concepts and Meaning |
| CO4 | HRM-2 | - Performance Appraisal <br> - Concept of Compensation <br> - Career stages and Careet <br> - Planning |


| Semester | IV | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  | Academic Year | $2019-2020$ |
| Course Name | Economics II |  |  |
| Name of Faculty | Candida Allan Gomes |  |  |

## COURSE OBJECTIVE

- To provide learners with a basic understanding of the principles of macroeconomics.
- To develop the Understanding of how Country's Economy and Global Economy Functions.
- To develop understanding of various variable in Macro Economics and help them to analyse the economy as whole.

| Unit No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Introduction of Macroecono mic Data and Theory | - Familiarize students with Macro Economics and its Importance. <br> - To help students understand the various measures that help to determine the growth rate and Economic welfare. <br> - To develop understanding about the fluctuations that happens the world economy and their effect on domestic economy. <br> - To explain how consumption helps determine the ultimate level of employment through Keynes's Consumption function. |
| CO2 | Money, <br> Inflation <br> and <br> Monetary <br> Policy | - To provide student information about the various determinants of money supply in the economy. <br> - Students will be able to understand the usefulness of money and the reasons why people demand money. <br> - Helps develop an understanding about the relation between Money and Price put forward by various economists. <br> - Make students understand the concept of Inflation and its effect on economy. <br> - To equip students with the understanding about the Monetary Policies undertaken by the central bank of the country to influence economic activity. |
| CO3 | Constituents of Fiscal Policy | - To develop understanding about the role of government to influence the Macro economic conditions. <br> - Students can gain knowledge about the Fiscal Policies undertaken by the Government. <br> - To develop understanding about the various instruments of the Fiscal Policies and its effect on the economy. <br> - To helps students gain knowledge about how Union Budget is formulated and its components. |
| CO 4 | Open Economy: Theory and Issues of Internationa 1 Trade | - This section will help students to gain understanding about the concept of TRADE, its basis with the help of various economic theories. <br> - To develop understanding about the significance of foreign investment on every economy. <br> - To help student understand the concept of Balance of Payment and ways to correct in case of disequilibrium. <br> - Further, it helps student understand the Foreign Exchange Market and its functioning. |


| Semester | IV | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  | $2019-20$ |
| Course Name | Business Research Methods |  |  |
| Name of Faculty | Mr. Gatting Inas Koli |  |  |

## Corse Objective

| 1 | The course is designed to inculcate the analytical abilities and research <br> skills among the students. |
| :---: | :--- |
| 2 | The course intends to give hands on experience and learning in Business <br> Research. |

## Corse Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| $\mathbf{C O 1}$ | Introduction to <br> business research <br> methods | To enable the students to obtain the basic knowledge <br> and skills required in the field of business research. <br> To give detail knowledge of various stages involved <br> in the research as a process. |
| $\mathbf{C O 2}$ | Data collection and <br> Processing | To familiarize students with the various tools and <br> techniques used in data collection and data processing. |
| $\mathbf{C O 3}$ | Data analysis and <br> Interpretation | To give conceptual as well as practical knowledge of <br> data analysis and interpretation in research |
| $\mathbf{C O 4}$ | Advanced techniques <br> in Report Writing | To make aware students about the various advanced <br> techniques used in writing a research report. |


| Semester | VI | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  |  |
| Course Name | Production \& Total Quality Management |  |  |
| Name of Faculty | Brandan Dsilva |  |  |

Corse Objective

| 1 | To realize the importance of significance of quality in Production. |
| :---: | :--- |
| 2 | To acquaint learners with the basic management decisions with respect to <br> production and quality management |
| 3 | Identify the key aspects of the quality improvement cycle and to select and <br> use appropriate tools and techniques for controlling, improving and <br> measuring quality. |
| 4 | Given the quality gurus (Deming/Juran/ Taguchi/ Crosby), the student will <br> be able to justify their philosophies/ contributions in Quality Management. |

## Corse Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| CO1 | Production <br> Management | To make the learners understand the designing aspect <br> of production systems |
| $\mathbf{C O 2}$ | Materials Management | To sensitize the students on the materials <br> management functions - Planning, Purchase, <br> Controlling, Storing, Handling, Packaging, <br> Shipping, Distributing, and Standardizing. |
| $\mathbf{C O 3}$ | Basics Of Productivity <br> \& TQM | To realize the importance of significance of quality <br> in contest of improving productivity. |
| $\mathbf{C O 4}$ | Quality Improvement <br>  <br> Certifications | Demonstrate an awareness of the current Quality |
| Improvement Strategies \& Certifications |  |  |


| Semester | IV | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  |  |  |
| Course Name | Foundation Course IV | Academic Year | $2019-2020$ |
| Name of Faculty | Sweedal Almeida |  |  |

Course objective

- To develop an awareness and understanding of the main themes, perspectives, frameworks, concepts and issues pertaining to business ethics and corporate governance from historical, global, institutional, commercial, bets practices and regulatory perspectives.

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| CO1 | Introduction to <br> Ethics and <br> Business Ethics | This unit will help students to understand the <br> significance of ethics and ethical practices in <br> businesses which are indispensable for the progress <br> of a country. <br> Enhance the student knowledge about the various <br> myths in business ethics. |
| CO2 | Ethics in <br> Marketing, <br> Finance and <br> HRM | This section will help student to learn the <br> applicability of ethics in functional areas like <br> marketing, finance and human resource management |
| -Enhance the student knowledge about the traits of <br> ethical Finance and HR manager. |  |  |
| CO3 | It will help students to know about the various major <br> scams done in India. |  |
| Corporate | Student will be able to understand the role of board <br> of directors in shaping the strategies of organisation <br> and protect the interest of stakeholders |  |
| -It will help students to understand the importance of <br> ethics in corporate governance. |  |  |
| - It will familiarize student with the theories and |  |  |
| models of Corporate Governance. |  |  |


| Semester | VI | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  |  |
| Course Name | Financial Institutes and Markets |  |  |
| Name of Faculty | Brandan Dsilva |  |  |

## Corse Objective

| 1 | To provide student basic knowledge about structure of financial institutes <br> and markets. |
| :---: | :--- |
| 2 | Understand the role and function of the financial system, explains the <br> structure of banking industry and financial market. |
| 3 | Describe the types of equity securities that companies can use to raise <br> equity capital and how these securities can be listed and traded in <br> deverative market. |
| 4 | To inculcate understanding relating to financial system in leading <br> economy in world. |
| 5 | Demonstrate an awareness of the current structure and regulation of the <br> Indian financial services sector. |

## Corse Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| $\mathbf{C O 1}$ | Financial system in India | To give a comprehensive overview of structure of <br> Indian financial system |
| $\mathbf{C O 2}$ | Financial Regulators | To provide student basic knowledge about <br> financial regulators and institutions |
| $\mathbf{C O 3}$ | Financial Markets | To introduce basic concepts of different types of <br> Markets and instruments |
| $\mathbf{C O 4}$ | Financial System Design | To inculcate understanding relating to managing <br> of financial system |


| Semester | IV | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  | Academic Year | $2019-20$ |
| Course Name | Corporate Restructuring |  |  |
| Name of Faculty | Mr. Gatting Inas Koli |  |  |

## Corse Objective

| 1 | To impart knowledge relating to legal, accounting and practical <br> implementation of corporate restructuring |
| :---: | :--- |
| 2 | The subject covers the complex facets of corporate restructuring process |

## Corse Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| $\mathbf{C O 1}$ | Corporate <br> Restructuring - <br> Introduction and <br> Concepts ( Only <br> Theory) | Impart knowledge related to legal accounting and <br> practical implementation of corporate restructuring. <br> Learner gets acquainted with the various concept used <br> in corporate restructuring process. |
| $\mathbf{C O 2}$ | Accounting of <br> Internal <br> Reconstruction | Learners can get detailed knowledge of complex <br> facets of corporate restructuring process <br> treatment of internal reconstruction of a firm. |
| $\mathbf{C O 3}$ | Accounting of <br> External <br> Reconstruction | Impart the knowledge of legal and accounting <br> treatment of of external reconstruction of a firm i.e. <br> Amalgamation/ Mergers/ Takeovers and Absorption |
| $\mathbf{C O 4}$ | Impact of <br> Reorganization on the <br> Company - An <br> Introduction (Only <br> Theory) | Learners become aware of impact of reorganisation on <br> the company. |


| Semester | IV | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  | Academic Year | $\mathbf{2 0 1 9 - 2 0 2 0}$ |
| Course Name | Event Marketing |  |  |
| Name of Faculty | Rubina D'mello |  |  |


|  | 1. To understnd basic concepts of event marketing <br> Course |
| :--- | :--- |
| 2. To impart knowledge of learners about categories of events |  |
| Objectives | 3. To understand segmenting, targeting and positioning in the <br> context of event marketing |
|  | 4. To familiarise learners with trends and challenges in event <br> marketing |


| Unit No. | Course Module | Description |
| :--- | :--- | :---: |
| CO1 | Introduction to <br> Events | 12. Students will learn about basics of Events and Event <br> Marketing. |
| $\mathbf{C O 2}$ | Segmenting, <br> Targeting and <br> Positioning of <br> Events and <br> Concept of <br> products in <br> Events | 4. To equip the students with knowledge about the <br> segmentation and targeting of market for events and <br> positioning of events. |
| $\mathbf{C O 3}$ | Concept of <br> Pricing and <br> Parious types of events and how the events can be <br> augmented from customer point of view |  |
| Events. | 8. To make students understand pricing of events along <br> with event sponsorship |  |
| 9.To enhance the knowledge of students about how <br> promotional tools can help in organising events. |  |  |
|  | Trends and <br> Challenges in <br> Event Marketing | 11. To make them aware new trends in events marketing. <br> 12. To make them aware about career opportunities in <br> event marketing. |


| Semester | IV | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | $\mathbf{1}$ | Academic Year | 2019-2020 |
| Course Name | Integrated Marketing Communication |  |  |
| Name of Faculty | Mildred Pereira |  |  |
| Course objective |  |  |  |
| - To familiarize the student with Integrated communication and its tools. |  |  |  |
| - To provide understanding of effective marketing communication |  |  |  |
| - To develop an understand of IMC terminology. |  |  |  |


| Unit No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Introduction to <br> Integrated <br> Marketing <br> Communication | - Students will learn about importance of communication in marketing. <br> - They can able to find out different between sales objective <br> - Students can understand about communication budget. |
| CO 2 | Elements of IMC 1 | - 1.To equip the students with knowledge about the advertising and current trends of advertising <br> - 2. To make student understand about different types of sales promotion strategy and how it is applicable in today's world. |
| CO 3 | Elements of IMC 2 | - Student can able to understand the importance of communication in direct marketing and various tools that are applicable to current marketing situation <br> - Student will learn about execution of effective integrated Marketing communication programme in public relation, publicity and in personal selling |
| CO4 | Evaluation and ethics in marketing communication | - IMC has direct impact on both consumer behaviour and brand equity <br> - Students will learn that IMC has positive influence on information processing, memory, attitude and purchase intention. |


| Semester | IV | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | 1 | Academic Year | 2019-2020 |
| Course Name | Training And Development |  |  |
| Name of Faculty | Heleena M. Alphanso |  |  |

## Course objective

- To help the students gain the overview of training
- To help the students understand the concepts of management development
- To get the deeper knowledge of performance measurement, talent management and knowledge management.

| UnitNo. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Overview of Training | 5. To understand scope, importance, objectives and assessment of training <br> 6. Assessment of training needs, Methods and process of needs assessment <br> 7. To design criteria, implement, an effective training program |
| CO2 | Overview of Development | 4. Concept, scope, importance and need and features, human performance improvement <br> 5. Counselling techniques for development of employees, society and organisation <br> 6. Career development of employees like planned self - development, succession planning. |
| CO3 | Concept of Management Development | 3. To understand the concepts of Management Development <br> 4. Process of MDP <br> 5. Programs and methods, importance and evaluating a MDP |
| CO4 | Performance <br> Measurement, Talent <br> Management and Knowledge Management | 4. To understand performance management like Appraisal, pitfalls and ethics of appraisal <br> 5. To understand Talent Management like Measuring Talent management, Integration and Future of TM <br> 6. To understand Knowledge Management like three stage of KM, KM life cycle. |


| Semester | IV | Class | SYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | 1 | Academic Year | $\mathbf{2 0 1 9 - 2 0 2 0}$ |
| Course Name | Change Management |  |  |
| Name of Faculty | Heleena M. Alphanso |  |  |

## Course objective

- To help the students understand the organisational culture and change
- To understand change and its impact
- To understand change and its implementation

| Unit No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Introduction | 8. To understand the level of change <br> 9. To understand organisational culture and change <br> 10. To Understand the models of change |
| CO2 | Impact of change | 7. Importance and risk of not having individual perspectives <br> 8. Resistance to change <br> 9. Sources of organisational resistance |
| CO3 | Resistance to change | 6. Overcoming resistance to change <br> 7. Minimizing resisting to change <br> 8. Managing role stress |
| CO4 | Effective implementation of change | 7. To understand change agent and effective change program <br> 8. Systematic approach to change <br> 9. Classic skills for leader |


| Semester | V | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  |  |
| 2019-2020 |  |  |  |
| Course Name | Corporate communication and public relation |  |  |
| Name of Faculty | Mildred Pereira |  |  |

## Course objective

- To provide the students with basic understanding of the concepts of corporate communication and public relation.
- To introduce the various elements of corporate communication and consider their role in managing organization.
- To examine how various elements of corporate communication must be coordinated to communicate effectively.
- To develop critical understanding of the different practices associated with corporate communication.

| Unit No. | Course Module | Description |
| :--- | :--- | :---: |
| CO1 | Corporate <br> communication <br> scope and <br> review | 13. It will help student to understand corporate identity, <br> corporate image and corporate communication. <br> 14. Enhance the student Knowledge about the ethic n <br> laws that to be follow while communication to <br> corporate public. |
| CO2 | Understanding <br> the public <br> relation | 12. Make student understand that just as an individual <br> person is not an isolated entity but a member of <br> society in which he lives. |
| CO3 | Function of <br> corporate <br> communication <br> and public <br> relation student knowledge about Public relation and <br> how it is useful in today's corporate world. |  |
| $\mathbf{C O 4}$ | 10. Student can able to understand how companies can <br> able to interact with media, journalist, and reporter. <br> 11. Student will aware of need for overall consistency in <br> the communications message. |  |
| 12. Student will get more knowledge about PR |  |  |
| department and people and their efforts to come out |  |  |
| from the crisis. |  |  |


| Semester | V | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  | Academic Year | $2019-20$ |
| Course Name | Investment Analysis \& Portfolio Management |  |  |
| Name of Faculty | Mr. Gatting Insa koli |  |  |

## Corse Objective

| 1. | To acquaint the learners with various concepts of finance |
| :---: | :--- |
| 2. | To understand the terms which are often confronted while reading <br> newspaper, magazines etc for better correlation with the practical world |
| 3. | To understand various models and techniques of security and portfolio <br> analysis |

## Corse Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| $\mathbf{C O 1}$ | Introduction to <br> Investment <br> Environment | To acquaint the learners with various concepts of <br> investment environment. |
| $\mathbf{C O 2}$ | Risk - Return <br> Relationship | To understand risk and return relationship involved <br> in investment decision. |
| $\mathbf{C O 3}$ | Portfolio Management <br> and Security Analysis | To familiarise with various models and techniques of <br> security analysis and portfolio. |
| $\mathbf{C O 4}$ | Asset Pricing Model <br> and Portfolio <br> Performance <br> Measurement | To acquaint the learner with various theories of <br> investment and measurement of portfolio <br> performance. |


| Semester | V | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  |  |
| Course Name | Commodities and Derivative Market |  |  |
| Name of Faculty | Brandan Dsilva |  |  |

## Corse Objective

| 1. | By successfully completing this course, students will be able to Know <br> history of commodities and Derivative markets. |
| :---: | :--- |
| 2. | Assess the different types of derivative securities and instruments. |
| 3. | Understand the constituents of the definition of futures contracts and the <br> payoff (risk) profile of futures contracts. |
| 4. | Describe the different types of, and concepts relating to options. |

## Corse Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| CO1 | Introduction to <br> Commodities Market <br> and Derivatives <br> Market | Understanding the articulation of Commodities with <br> the financial markets |
| $\mathbf{C O 2}$ | Futures and Options | Assess the different types of derivative securities and <br> instruments. |
| $\mathbf{C O 3}$ | Hedging and Option <br> Pricing Models | Elucidate the characteristics of an option and Explain <br> the payoff profiles of the various option types. |
| $\mathbf{C O 4}$ |  <br> Settlement In <br> Derivatives Market <br> and Types of Risk | Construct hedging, arbitrage and speculative trading <br> strategies using short and long-term interest rate <br> derivatives. |


| Semester | V | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  |  |  |
| Course Name | Academic Year | $2019-20$ |  |
| Name of Faculty | Brandan Dsilva |  |  |

## Corse Objective

| 1 | Understand the approach to risk management through risk identification, <br> risk measurement and risk management |
| :---: | :--- |
| 2 | Appreciate and understand the basic challenges in measuring, managing <br> and evaluating risk by applying popular financial tools and procedures |
| 3 | Learn to implement robust risk management measures to smoothly sail <br> through the crisis situations |
| 4 | Apply the insurance mechanism in risk management. |

## Corse Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| $\mathbf{C O 1}$ | Introduction, Risk <br> Measurement and <br> Control | Identify and categories the various risks face by an <br> organization |
| $\mathbf{C O 2}$ | Risk Measurement <br> Risk Avoidance and <br> ERM | Learn about use of derivatives and ERM Matrix to <br> manage the risk. |
| $\mathbf{C O 3}$ | Risk Governance and <br> Assurance | Evaluate the corporate governance structure of firms <br> and examine the interactions, from a governance <br> perspective, between firm management, financial <br> markets and stakeholders. |
| $\mathbf{C O 4}$ | Risk Management in <br> Insurance | To give a comprehensive overview of Insurance as a <br> tool of Risk Management |


| Semester | V | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  |  |  |
| Course Name | Direct Tax | Academic Year | $2019-20$ |
| Name of Faculty | Mr. Gatting Inas Koli |  |  |

## Corse Objective

| 1 | To understand the provision of determining residential status of individual |
| :--- | :--- |
| 2 | To study various heads of income |
| 3 | To study deductions from total income |
| 4 | To compute taxable income of individuals |

## Corse Outcome

| Unit No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Definitions and Residential Status | - Learners get grip on practical implications of provisions of income tax act. <br> - Learners get insight of taxation system in India <br> - Learners get familiar with various terms used in in determination of of total income. |
| CO 2 | Heads of Income-I | - Learners understand calculating income from various heads of income i.e income from salary income house property e income from profit and gain from business and profession. |
| CO 3 | Heads of Income -II | - Learners can understand the process of assessing income from capital gain and other sources. |
| CO4 | Deductions under chapter VI | - Learners get acquainted with deduction mention under chapter 6 a of income tax act i.e. 80C, 80CCC, 80D, 80DDD, 80E, 80U, 80TT |
| $\mathrm{CO5}$ | Computation of Taxable Income of Individuls | - Learners get acquainted with process computation of total taxable income of individuals. |


| Semester | V | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  | Academic Year | $\mathbf{2 0 1 9 - 2 0 2 0}$ |
| Course Name | Services Marketing |  |  |
| Name of Faculty | Rubina D'mello |  |  |


|  | 1. To understand distinctive features of services and key elements in <br> services marketing. |
| :--- | :--- |
| Course <br> Objectives | 2. To provide insight into ways to improve service quality and <br> productivity. |
| To understand marketing of different services in Indian context <br> Outcomes: This curriculum is designed to help students learn the <br> fundamentals of services marketing from a practical point of view <br> focusing on the needs of the customers, who are to be kept <br> satisfied and delighted for a business to prosper |  |


| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| CO1 | Introduction of <br> Services <br> Marketing | To Make learners aware about how service sector is <br> different from other sectors also the growth of this <br> sector challenges and opportunities. |
| $\mathbf{C O 2}$ | Key Elements of <br> Services <br> Marketing | Learners are equipped with how to form marketing <br> strategies using elements of marketing mix i.e. <br> 4p's and also the additional 3 p's required for <br> services marketing. |
| $\mathbf{C O 3}$ | Managing <br> quality aspects <br> of services <br> marketing | Learners are equipped with how to manage the <br> quality of services as services are intangible in <br> nature. |
| $\mathbf{C O 4}$ | Marketing of <br> Services | Learners can learn various strategies required at <br> transnational or international level for marketing the <br> services along with the ethics to be followed. |


| Semester | V | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  |  |
| Course Name | E-Commerce and Digital Marketing |  |  |
| Name of Faculty | Anthony Dmello |  |  |

## Course Objective

| 1 | To understand increasing significance of E-Commerce and its applications in <br> Business and Various Sectors |
| :---: | :--- |
| 2 | To provide an insight on Digital Marketing activities on various Social <br> Media platforms and its emerging significance in Business |
| 3 | To understand Latest Trends and Practices in E-Commerce and Digital <br> Marketing, along with its Challenges and Opportunities for an Organisation |

## Course Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| $\mathbf{C O 1}$ | Introduction to E- <br> commerce | To Understand Ecommerce, Impact of E-Commerce on <br> Business and M-Commerce |
| $\mathbf{C O 2}$ |  <br> Applications | To Learn Important Concepts in E-Business, Electronic <br> Data Interchange (EDI) in E-Business and Website |
| $\mathbf{C O 3}$ | Privacy \&Legal <br> Issues in E- <br> Commerce | To learn Issues Relating to Privacy and Security in E- <br> Business, Electronic Payment Systems and E- <br> Commerce Laws |
| $\mathbf{C O 4}$ | Digital Marketing | To educate students about Digital Marketing, Promoting <br> Web Traffic and Latest developments and Strategies in <br> Digital Marketing. |


| Semester | V | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  |  |
| 2019-2020 |  |  |  |
| Course Name | Sales and Distribution Management |  |  |
| Name of Faculty | Mildred Pereira |  |  |
|  |  |  |  |

- To develop understanding of sales and distribution process in organization.
- To get familiarize with the concept , approaches and the practical aspect of the key decision making in sales and distribution management.

| Unit No. | Course Module | Description |
| :--- | :--- | :---: |
| CO1 | Sales <br> Management | 15. To develop understanding of the sales and <br> distribution process in organisations. |
| CO2 | 16. Make Students aware in area of sales management <br> software programmes are available. |  |
| CO3 | Marketing <br> analysis and <br> selling | 14. To get familiarise with the concept, approaches and <br> the practical aspect of the key decision making <br> variables in sales and distribution management |
| management | 13. Student can able to understand distribution <br> management like warehousing, material handling, <br> stock control, order processing ,controlling and <br> transport |  |
| CO4 | Performance <br> evolution ethics <br> and trends | 15. Student will acquaint with legal and ethical aspect of <br> retail management. |
| 16. Students will come to know about the new trends in |  |  |
| sales and distribution management. |  |  |


| Semester | V | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  |  |
| 2019-2020 |  |  |  |
| Course Name | Strategic Marketing Management |  |  |
| Name of Faculty | Rubina D'mello |  |  |


| COURSE | 1.To make aware learners about various elements of <br> OBJECTIVE | 2.Strategic marketing <br> To make aware learners bout tactics related to marketing <br> mix |
| :---: | :--- | :--- |


| Unit No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Introduction to <br> Strategic <br> Marketing <br> Management | Learner are made aware of tactics and business models. They also learned strategic marketing planning |
| CO2 | Segmenting, <br> Targeting, positioning, creation value in context of strategic marketing | Learners are equipped with the knowledge of segmenting and targeting to identify the customer profile. They also learned to create value how positioning plays and important role they are also made aware of creation of company and collaborator value. |
| CO3 | Strategic decision in product, service and Branding | Learners have acquired the knowledge of manging product mix, different product lines along with tactics for managing brands. |
| CO4 | Strategic <br> Decision in pricing, promotion and distribution and strategic growth management | To make learners aware tactics related to 3 ps of marketing mix which is price, promotion place. Learners will also learn how defend the position in market. |


| Semester | VI | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  |  |  |
| Course Name | OPERATION RESEARCH | Academic Year | $2019-2020$ |
| Name of Faculty | Asst. Prof. Prettyrose Menezes |  |  |

## COURSE OBJECTIVE

3. To impart knowledge in concepts and tools of Operations Research
4. To understand mathematical models used in Operations Research
5. To apply these techniques constructively to make effective business decisions

| Unit <br> No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Introduction to operation research and linear programming | 1. Students get the insight of solving practical problems of linear programming <br> 2. Students are able to formulate, and solve the problems using graphical and simplex methods |
| CO 2 | Assignment and transportation models | 1. Practical problems of one to one assignment are covered which provides the students the insight of assigning the jobs <br> 2. Transportation problems gives the students the knowledge about calculating the optimum transportation cost using various methods |
| CO 3 | Network analysis | 1. Students are able to create a network diagram and calculate the project completion time <br> 2. Insights on Numerical problems on how to evaluate and review the project provides students the details on using the probability technique. |
| $\mathrm{CO4}$ | Sequencing and game theory | 1. To provide the students on practical way of sequencing the job on various machines used in production <br> 2. Game theory will provide the insights regarding the various strategies and to achieve a win - win negotiation by evaluating various alternatives |


| Semester | VI | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  | Academic Year | $2019-20$ |
| Course Name | Strategic Financial Management |  |  |
| Name of Faculty | Mr. Gatting Inas Koli |  |  |

## Corse Objective

| 1 | To match the needs of current market scenario and upgrade the learner skills and <br> knowledge for long term sustainability |
| :---: | :--- |
| 2 | Changing scenario in banking sector and the indication of learners towards <br> choosing banking as a career option has made study of financial management in <br> banking sector inevitable |
| 3 | To acquaint learners with contemporary issues related to financial management |

## Corse Outcome

| Unit No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Dividend Decision and XBRL | - To acquaint learners with various dividend policies and extensive business reporting language used by corporates. <br> - To equipped the learners with the skills of capital budgeting and capital reasoning in order to make proper investment decisions |
| CO2 | Capital Budgeting and Capital Rationing | - Learners become aware of corporate governance practices followed by Indian corporates. |
| CO 3 | Shareholder Value and <br> Corporate Governance/ <br> Corporate Restructuring | - Learners will get insight of the concept of shareholders value and corporate restructuring. |
| CO4 | Financial Management in <br> Banking Sector and <br> Working Capital Financing | - Learners can understand role of financial management in changing scenario of Indian banking sector. <br> - Learners can understand; managing working capital needs of a company |


| Semester | VI | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  |  |
| Course Name | Innovative Financial Services |  |  |
| Name of Faculty | Brandan Dsilva |  |  |

## Corse Objective

| 1 | To introduce students to Innovative financial services provided by <br> financial companies, their salient features and importance, and their <br> present position in the Indian financial sector |
| :---: | :--- |
| 2 | To help students to Understand the working of Financial System in India. <br> To introduce them to the view areas of merchant banking, Leasing, <br> Factoring and Insurances |
| 3 | Gain knowledge on existing and emerging areas of merchant banking <br> financial services |
| 4 | To understand the basic concept, functions, process, techniques and <br> create an awareness of the role, functions and functioning of financial <br> service |

## Corse Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| CO1 | Introduction to <br> Traditional Services | To familiarize the learners with the fundamental <br> aspects of various issues associated with <br> various financial services |
| $\mathbf{C O 2}$ | Issue Management and <br> Intermediaries | To create an awareness about merchant banking, <br> issue management, capital markets and <br> role of SEBI |
| $\mathbf{C O 3}$ | Financial Service and its <br> Mechanism | To provide knowledge about leasing and hire <br> purchase concepts |
| $\mathbf{C O 4}$ | Consumer Finance and <br> Credit Rating | To create awareness about modern banking <br> services like e-banking, m-banking and <br> internet banking |


| Semester | VI | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  |  |
| Course Name | Project Management | $2019-20$ |  |
| Name of Faculty | Brandan Dsilva |  |  |

## Corse Objective

| 1 | To familiarise the learners with the fundamental aspect software issues <br> associated with project management. |
| :---: | :--- |
| 2 | To make them understand the feasibility analysis in Project Management and <br> network analysis tools for cost and time estimation. |
| 3 | To make them understand the concepts of Project Management for planning <br> to execution of projects. |
| 4 | Make them capable to analyze, apply and appreciate contemporary project <br> management tools and methodologies in Indian context. |

## Corse Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| $\mathbf{C O 1}$ | Introduction to <br> Project <br> Management | To familiarise the learners with the fundamental aspect <br> software issues associated with project management. |
| $\mathbf{C O 2}$ | Analysing Project <br> Feasibility | To give a comprehensive overview of project feasibility <br> analysis. |
| $\mathbf{C O 3}$ | Budgeting, Cost <br> and Risk <br> Estimation | To introduce basic concepts of risk management in Poject <br> Management. |
| $\mathbf{C O 4}$ | New Dimensions in <br> Project <br> Management | To educate students about happenings in model <br> development of project management. |
| $\mathbf{C O 5}$ | Project Termination | To inculcate in students the understanding of project <br> monitoring and controlling as well as project termination. |


| Semester | VI | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  |  |
| Course Name | International Finance |  |  |
| Name of Faculty | Mr. Gatting Inas Koli |  |  |

## Corse Objective

| 1 | To familiarise the students with the fundamental aspects of various issues <br> associated with international finance |
| :---: | :--- |
| 2 | Conference over your international finance as a secret area in <br> international business. |
| 3 | To introduce the basic concepts functions process techniques and create <br> an awareness functions and functioning of international finance in the <br> globalised market. |

Corse Outcome
$\left.\begin{array}{|l|l|l|}\hline \text { Unit No. } & \text { Course Module } & \text { Description } \\ \hline \text { CO1 } & \begin{array}{l}\text { Fundamentals of } \\ \text { International Finance }\end{array} & \begin{array}{l}\text { To familiarise the students with the fundamental } \\ \text { aspects of various issues associated with } \\ \text { international finance }\end{array} \\ \hline \mathbf{C O 2} & \begin{array}{l}\text { Foreign Exchange } \\ \text { Markets, Exchange Rate } \\ \text { Determination \& } \\ \text { Currency Derivatives }\end{array} & \begin{array}{l}\text { To give insight of foreign exchange market in } \\ \text { order to make learners aware of exchange rate } \\ \text { determination and operation currency derivatives. }\end{array} \\ \hline \mathbf{C O 3} & \begin{array}{l}\text { \&orld Financial Markets } \\ \text { \& Institutions \& Risks }\end{array} & \begin{array}{l}\text { To introduce to international euro currency } \\ \text { market, international equity market \& } \\ \text { international foreign exchange market }\end{array} \\ \hline \mathbf{C O 4} & \begin{array}{l}\text { Foreign Exchange Risk, } \\ \text { Appraisal \& Tax } \\ \text { Management }\end{array} & \text { Learners get knowledge of various risk associated } \\ \text { with foreign exchange management and } \\ \text { techniques of international project appraisal. }\end{array}\right\}$

| Semester | VI | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  | Academic Year | $\mathbf{2 0 1 9 - 2 0 2 0}$ |
| Course Name | Brand Management |  |  |
| Name of Faculty | Rubina D'mello |  |  |


| Course | 1. To understind the meaning and significance of Brand |  |
| :--- | :--- | :--- |
| Objectives | Management | 2. To know how to build, sustain and grow brands |


| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| CO1 | Introduction to <br> Brand <br> Management | 17. Students will learn about basics of Brand <br> Management. |
| $\mathbf{C O 2}$ | Planning and <br> Implementing <br> Brand Marketing <br> Programs | 6. To equip the students with knowledge about How to <br> make Brand marketing programmes and implement <br> them using with all the elements of marketing mix. |
| CO3 | Measuring and <br> interpreting <br> Brand <br> Performance. | 14. To make students understand how to build, sustain <br> and grow brands |
| $\mathbf{C O 4}$ | Growing and <br> Sustaining <br> Brand Equity | 17. To make students aware various sources of brand <br> equity. |


| Semester | VI | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | 1 | Academic Year | 2019-2020 |
| Course Name | Retail Management |  |  |
| Name of Faculty | Mildred Pereira |  |  |

## Course objective

- To familiarize the student with retail management concepts and operations.
- To provide understanding of retail management and types of retailer.
- To develop an understand of retail management terminology.
- To acquaint the students with legal and ethical aspects of retail management.
- To create awareness about emerging trends in retail management.

| Unit No. | Course Module | Description |
| :---: | :---: | :---: |
| CO1 | Retail <br> Management an Overview | 18. Familiarize students with retail management concept and operation. <br> 19. Enhance the student Knowledge about the types of retailer. <br> 20. Make Students aware retail management as ac career that offers employment opportunities. |
| CO 2 | Retail consumer and Retail Strategy | 15. Make student understand many practical cases of ongoing retail outlets and their strategies. <br> 16. Give student knowledge about CRM strategy, Store location strategy, HRM strategy and consumer behaviour strategy. |
| CO 3 | Merchandise Management and Pricing | 15. Student can able to understand terminology of retail management including merchandise management and store management <br> 16. Student will acquaint with legal and ethical aspect of retail management. <br> 17. Student will get more knowledge about the pricing strategy in retail sector |
| CO 4 | Managing and Sustaining Retail | 18. This section will help to create awareness about emerging trends in retail management. <br> 19. Those students who wish to be in this field must be creative and should have new ideas to promote their business. |


| Semester | VI | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. | Academic Year |  |  |
| Course Name | International Marketing |  |  |
| Name of Faculty | Anthony Dmello |  |  |

## Course Objective

| 1 | To understand International Marketing, its Advantages and Challenges. |
| :---: | :--- |
| 2 | To provide an insight on the dynamics of International Marketing <br> Environment. |
| 3 | To understand the relevance of International Marketing Mix decisions <br> and recent developments in Global Market |

Course Outcome

| Unit No. | Course Module | Description |
| :--- | :--- | :--- |
| $\mathbf{C O 1}$ | Introduction to <br> International Marketing <br> \& Trade | To Understand basics about International <br> Marketing \& International Trade |
| $\mathbf{C O 2}$ | International Marketing <br> Environment and <br> Marketing Research | To Learn International Marketing Environment <br> such as Economic Environment Political and <br> Legal Environment Cultural Environment and <br> Marketing Research |
| $\mathbf{C O 3}$ | International Marketing <br> Mix | To Learn International Marketing Mix such as <br> International Product Decision, International <br> Pricing Decision, International Distribution <br> Decisions, International Promotion Decisions |
| $\mathbf{C O 4}$ | Developments in <br> International Marketing | To Learn International Marketing Plan, <br> International strategies, International Marketing of <br> Services |


| Semester | VI | Class | TYBMS |
| :--- | :--- | :--- | :--- |
| Course No. |  |  |  |
| Course Name | Media Planning and Management | Academic Year | $\mathbf{2 0 1 9 - 2 0 2 0}$ |
| Name of Faculty | Rubina D'mello |  |  |


|  | 1. To understand Media Planning, strategy and Management with <br> reference to current business scenario |
| :--- | :--- |
| Course <br> Objectives | 2. To know the basic characteristics of all medxdia to ensure most <br> effective use of advertising |
| 3.To provide an insight on Media Planning, Budgeting, Scheduling <br> and Evaluating the Different Media Buys. |  |


| Unit No. | Course Module | Description |
| :--- | :--- | :---: |
| CO1 | Overview of <br> Media and <br> Media Planning | 21. To Make students aware about media planning and <br> Media Research |
| CO2 | Media Mix and <br> Media Strategy | 7. Learner will learn about different medias available <br> and the strategies to be made using various medias |
| $\mathbf{C O 3}$ | Media <br> Budgeting, <br> buying and <br> scheduling | Learners can equip with the different budgeting <br> methods for media. They will also learn scheduling <br> strategies. |
| $\mathbf{C O 4}$ | Media <br> Measurement <br> and Evaluation | 20. Learners can learn various metrices used for media <br> measurement and evaluation of the strategies made <br> for media. |

