

**ST. GONSALO GARCIA COLLEGE OF
ARTS & COMMERCE, VASAI**

**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)
OF THE IQAC
2014-2015**

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (*for example 2013-14*)

2014-15

I. Details of the Institution

1.1 Name of the Institution

St. Gonsalo Garcia college of Arts
and Commerce

1.2 Address Line 1

Behind Municipal Cricket Ground

Address Line 2

City/Town

Vasai (W)

State

Maharashtra

Pin Code

401201

Institution e-mail address

gonsalogarcia@yahoo.com

Contact Nos.

0250-2326469/ 0250-2321840

Name of the Head of the Institution:

Dr. Cecelia Carvalho

Tel. No. with STD Code:

0250-2326469

Mobile:

9422385050

Name of the IQAC Co-ordinator:

Prof, Jose George

Mobile:

9158088102

IQAC e-mail address:

ggcollegeiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 10869

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

ggcollege.ac.in

Web-link of the AQAR:

[http://ggcollege.ac.in/cms/index.php?option=com_content
&view=article&id=135:aqar&catid=34:about-us&Itemid=53](http://ggcollege.ac.in/cms/index.php?option=com_content&view=article&id=135:aqar&catid=34:about-us&Itemid=53)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2004	
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

17/12/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2007-08 submitted to NAAC on 20/03/2009

- ii. AQAR 2008-09 submitted to NAAC on 01/10/2011
- iii. AQAR 2009-10 submitted to NAAC on 01/10/2011
- iv. AQAR_2010-11 submitted to NAAC on 30/1/2015
- v. AQAR_2011-12 submitted to NAAC on 30/1/2015
- vi. AQAR_2012-13 submitted to NAAC on 30/1/2015
- vii. AQAR_2013-14 submitted to NAAC on 30/1/2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

University of Mumbai

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty 04

Non-teaching staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Advance preparation of the time-table before semester begins.
2. Reworked on the examination system
3. Sensitised the management regarding infrastructural needs.
4. Proper utilisation of UGC funds.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Book bank for needy students	Faculty gave away their books to needy students
Ground work for the receipt of funds from the UGC	Received UGC funds
To start courses in foreign languages	Began French classes

To select the best students for intercollegiate sports and cultural events	Selected students received appreciation and also bagged awards – university level boxing , dance .
Inviting guest speakers	Speakers addressed our students on different issues
Social awareness programmes	The faculties enunciated social awareness incorporating within their lectures. NSS, NCC, DLLE brought it out in action.

* Attach the Academic Calendar of the year as Annexure. – Hand book copy / Prospectus

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Expediting the various plans and schemes put forward by the IQAC

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG			03	
UG	02		04	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

(The feedback is take informally by the staff and Principal)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, as per University circulars and revised syllabi

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1

Total	Asst. Professors	Associate Professors	Professors	Others	Principal
34	22 +1(librarian)	08		02 (part-time)	01

No. of permanent faculty

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	03	--	--	--	--	--	--	--	

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			7
Presented papers	4	15	3
Resource Persons		1	7

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Industrial visits and tours organised - use of projectors, charts, displays in the class room presentations, practicals, oral tests, quiz .

2.7 Total No. of actual teaching days

198

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Class test, MCQ, Question Banks

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division					
		O	A	B	C	D	E
T.Y.B.Com	569	--	114	125	92	28	
TYBA	Result awaited						
TYBMS	60	-	7	19	7	-	-
TYBAF	64	04	43	10	03	-	-
TYBBI	56	-	10	18	18	-	-
TYBSC(IT)	86	03	27	04	02	-	-
TYBFM	18	-	03	08	01	01	-
S.Y.B.Com	605	01	38	42	79	99	59
SYBA	179	01	14	19	38	33	12
SYBMS	66	--	05	15	18	07	02
SYBAF	66	01	10	24	13	04	--
SYBBI	58	--	04	18	13	09	01
SYBSC(IT)	103	07	16	20	16	07	01
F.Y.B.Com	674	4	50	58	64	38	02

FYBA	231	-	06	20	27	34	14
FYBMS	69	-	11	19	16	05	-
FYBAF	71	12	31	11	12	-	-
FYBBI	60	-	08	14	15	04	03
FYBSC(IT)	78	04	12	07	06	04	01
M.COM	36	01	16	16	--	--	--
M.SC. IT	08	--	--	02	01	--	--
M.A.	21	06	11	07	02	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Creating awareness for the faculty to teach according to need of individual students .
2. Evaluation of students according to their ability,
3. systematic charting of teaching plans and follow up,
4. Maintenance of attendance records, ,
5. Drafting teaching plans.
6. Up to date filing of API Form

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	1,
Faculty exchange programme	
Staff training conducted by the university	3
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	13
Others- dlle,	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	--	-	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC sensitising through the LMC / management to promote research activities through grant of funds, duty leave, library /internet facilities. Creating an ambience for favourable work

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	--	--	--	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01		20,000	01
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings	02	04	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				

Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					07

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Rs. 25,125

Total

Rs. 25,125

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02			01		01	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

05

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Pan card making, financial literacy programme, women emancipatory programmes, various rural development programmes .

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 acres	-	-	11 acres
Class rooms	26	-	-	
Laboratories	45	-	-	
Seminar Halls	--	-		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		14		
Value of the equipment purchased during the year (Rs. in Lakhs)		8,68,461		
Others (Chairs / computer table)		08		

4.2 Computerization of administration and library

The library has been in an ongoing process of updating their services.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11064	1232905	606	70,540	11670	13,03,445
Reference Books	16192	3217893	646	3,36,560	16838	35,54,435
e-Books						
Journals	40		-		40	-
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	56	45	05			04	05	02
Added	02	--	--			02	-	-
Total	58	45	05			06	05	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Internet access is available in the office, staff rooms, library, computer lab.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,29,888
ii) Campus Infrastructure and facilities	92,206
iii) Equipments	80,046
iv) Others	30,473
Total :	3,32,613

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Scholarships and free ships available for deserving students They are made aware of coaching available for certain sports events and cultural participation. Open access system in the library for students.

The IQAC initiated the faculties to take up special coaching for slow learners..

5.2 Efforts made by the institution for tracking the progression

The college seeks the opportunity to interact with ex-students during Independence and Republic day, cultural festivals, which they inevitably attend. Some of our students also come to coach and mentor the present day students for sports, cultural / N.S.S. /N.C.C. and other activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3351	183	--	--

(b) No. of students outside the state

55

(c) No. of international students

01

Men	No	%		Women	No	%
	1724	49			1810	51

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2983	79	110	231	02	3405	3061	77	117	278	01	3534

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No mechanism, but the teachers do guide and inform students of the various options, courses , exams and career opportunities during lecture sessions and also off hours.

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The faculty give one to one students as per the need. The counselling and personality development cell support the counselling and career guidance is given by departments through workshop

No. of students benefitted

No data available

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed

5.8 Details of gender sensitization programmes

Formation of 'Mahila Suraksha Samiti' along with 'Sakhya' an NGO, Participation in Self-defence training programme organised by State Government of India, Celebration of International Women's Day, Talk on 'Women's Rights, by Prof. Mrs. Vimal Amre..

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	National level	International level
150	01	

No. of students participated in cultural events:

State/ University level	National level	International level
85	01	

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	National level	International level
03	01	--

Cultural: State/ University level	National level	International level
14	01	--

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	05	17,000
Financial support from government	89	819620
Financial support from other sources	16 (private trust)	78735
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Swaprakasam dipyatam let there be light.--- vision statement

6.2 Does the Institution has a management Information System

Yes, the students and staff give feedback through class representatives, staff – secretary, HODs, suggestion box are placed in the college, Parent teachers meeting

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Following the syllabus as recommended by the Mumbai University. The strategies adopted:

1. Plan the additions or deletions required in the future development of the syllabus (communicate to the Board of Studies)

6.3.2 Teaching and Learning

1. Division of syllabus month wise (enable to finish in time)
2. Plan method of delivery (PPT, group discussion, assignments)
3. Plan and implementation to improve students performance
4. Remedial teaching and evaluation
5. Assessment of performance

6.3.3 Examination and Evaluation

1. Publish Examination dates for students published in the beginning of the semester
2. Calender of events for the examination dept.
3. Additional examination for students who missed their exam
4. Supervision charts in advance enabling faculty to plan adjustments
5. Time allotted for evaluation of paper
6. Faculty from nearby colleges are invited for Moderation
7. CAP centre is maintained in the college for Commerce paper corrections.
8. Correction of papers were done during holidays to avoid missing of lectures with compensatory leave as per university norms

6.3.4 Research and Development

1. Duty leaves and registration expenses refunded to faculty for attending and participating in workshops, seminars, and research projects.
2. Encourage teachers to do PHD
3. Help the teachers to get minor project funding from the university
4. Internet and library facilities for research work

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Up gradation of library systems,
2. Three lecture rooms are fitted with Projectors
3. Portable projectors are available for other classes
4. New books and Journal added

6.3.6 Human Resource Management

1. Initiation of the quality, culture.
2. Every staff members assigned task on the basis of aptitude, attitude and skills

6.3.7 Faculty and Staff recruitment

1. Preference given to fully qualified faculty for new appointments
2. Advertisements and other formalities were followed as stipulated by University
3. List of unappointed interviewed candidates were kept for filling emergency vacancy

6.3.8 Industry Interaction / Collaboration

1. Departments conduct industrial visits periodically
2. Industrial experts invited for seminars workshops and student interaction

6.3.9 Admission of Students

- | |
|---|
| 1. Online admissions procedure followed |
| 2. Admission committee scrutinises the applications |

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. First year / second year examinations/paper setting /evaluation/moderation results are conducted by the college

6.11 Activities and support from the Alumni Association

Reactivation of the process of formation of a new alumni.

6.12 Activities and support from the Parent – Teacher Association

- Suggestions were given by parent -teachers association for
1. Results to be promptly delivered with parents being informed
 2. Irregular attendance students to meet the Principal.

6.13 Development programmes for support staff

Provision of uniforms, advance monetary support, study leave whenever needed.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Cleanliness maintained around the premises
2. Potted trees are placed at different places
3. Cemented seats are maintained under tree canopies

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Annual Scholarships to meritorious students
2. NCC cadets were included in discipline committee
3. DLLE lead PAN cards preparation for students and community
4. Entrepreneur and career guidance workshops
5. Placement to students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Selection of cadets to be part of discipline committee and duty allotted daily to check I cards and parking of vehicles
2. Awareness were made among students to the need of PAN card and the method of making the same
3. Authorised agency invited and prepared the same
4. Experts invited to coach the students

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Commerce department striving for excellence
2. Hindi department contributing towards national integrity.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

N.S.S. and the Rural Development wing of the college has taken up programmes for cleanliness, tree plantation awareness of improvements in agriculture, horticulture and irrigation methods.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength is increase in number of students which is a positive emancipatory benefit for the society.
Weakness of the language skills of the students brings down over all performance.
Opportunity for the teachers and institution to groom and educate the students for better future.
Threat to uphold academic/ moral / spiritual quality with the evolving patterns of education.

8 . Plans of institution for next year

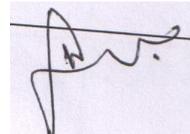
1. To bring in industrial and student representation in the IQAC.
2. To complete the procedures regarding the second cycle of re-accreditation.
3. To plan and avail of more funding from the UGC under various schemes.
4. To encourage the faculty and departments to organise conferences and workshops.
5. To bring speedy execution of the new building project.
6. To apply for new courses to be started in the college.
7. To bring in proper documentation at all levels for more transparency
8. To encourage staff to take more minor project .
9. To encourage faculty members to evaluate the last years PBAS and plan personal programmes to improve in the research contribution
10. To bring in more professional coaching to support sports and cultural activities.
11. To utilise the funds for infrastructure development and the schemes mentioned in the fund.
12. Work out a software programme to include all activities like admission, attendance, examination , library, information to parents etc.
13. Revive book bank facility for needy students.
14. To establish links with majoro institutuions and organisations to use e-learning and e-facility.
15. To enhance the computer knowledge of the support staff.

Name: Jose George



Signature of the Coordinator, IQAC

Name Dr. Cecilia Carvalho



Signature of the Chairperson, IQAC

Annexure (i)

1) Best Practice:

Title of the practice: Hindi Department Hindi department contributing towards national integrity. upholding culture and traditions.

Goal: To attract the present day students towards the national heritage of Hindi language brought forward through the literary contributions of poets, dramatists, novelists, journalists , writers.

Context:

Hindi language is the Lingua Franca- the link language for the nation – and also for the Asiatic sub- continent. The language tries to sensitise students through the writings of literary writers like :Jainendra’s stories on human psychology , Premchand’s stories explores the struggles of the exploited farmers and labourers, Kamleshwars writings speak of the commercialisation , Usha Priyamvada writes about the aging retired generation today , Mamta Kalia’s stories clarify the pains and struggles of women , Uday Prakash’s contemporary problems , the prose writings explore the socio political and city based problems.

The papers at the TYBA level include History of Hindi literature, Post Independent Hindi literature & Functional Hindi .The history of Hindi literature from the early times since Chandbardai’s Raj Rasso ,Nath Sahitya, Jaina Sahitya Rasso kavya and folk literature , the Bhakti sant kavya poets Kabir Surdas Tulsidas ,Malik Muhammad Jaiisi the peculiarities of the times and the compositions .

Medieval times Ritti Kaal’s Keshavbihari, Chintamani, Ghanand and their times and specialities if art. The modern age Bhartendu age, Dwivedi age, chhayawad romanticism, pragatiwad, prayogwad and other, peculiarities of new poetry for the optional Hindi paper .

Practices:

The Hindi department exposes the rampant commercialisation through the modern poems, short stories and novels prescribed by the University. Writers like Manu Bhandari, Mamta Kalia. Also universal brotherhood of man as expressed by Ramaavatar Tyagi,

Constrains & Limitation

Most of the students are non Hindi speakers so they cannot speak Hindi properly their grasping also is limited. After regular practise they can grasp the language well. The students mix up both Hindi and Marathi. There is unavailability of modern techniques to improve spoken Hindi. Language laboratory is an urgent necessity for the department

There is a felt need for greater exposure towards Sant Nirguna kavya Gyanmargya of Kabir Nanak, Namdeo –and Nirguna Premmargi kavya of Malik Mohammed Jaisi, also Sagunamarga Krishnabhakt poet Kavi Surdas, and sagunvadi Rambhakta poet Samanvayavadi poet Tulsidas to overcome the limitations of modern day crisis's. The teaching of these philosophies needs more concerted efforts and time which proves a limitation .Also the students do not come from educated background or sensibilities.

The patriotic upsurge in pre independent India today is shattered by the present day politicians ruling the country this situation needs improvement through the study of the gazals of Dushyanta Kumar.

Knowledge of Hindi is necessary for official correspondence and in media, entertainment etc. And it is put in regular practice by the students participating in the class and putting their writings on the wall paper 'Beej'.

Evidence of Success

The Hindi department began with fifteen students which today stands at 200

The result is a tremendous success with the first Second &Third positions bagged by the Hindi Major students almost every year. Most students secure first class in their results.

Through celebrations of Hindi divas attraction is enhanced for Hindi. Eminent speakers grace the occasion. Poets are invited to read their works. Multi Language poetry readings are organised.

Students participate in extracurricular activities and win prizes every year. It is a happy thing to highlight that Hindi department shone brightly when TYCom. Student Kushboo Ansari won first prize for elocutions at the university. In the Handwriting, Elocution & Essay writing competitions students from other departments also participate and often win prizes

Annexure (ii)

2) Best practices

Title of the practice: . Commerce department striving for excellence

Goal: To enunciate the concepts of commerce and trade, accounting practices, legal implications, and importance of human resources along with environment consciousness and proper communication networks (advertising and ethical binding) between individuals and society

Context:

The commerce department has witnessed the development of the college and Vasai developing as a satellite industrial hub for Mumbai. The ancillary commercial and financial units in and around Vasai has led to an influx of inhabitants to the area and consequently an increase in the number of our students. It is cherishing to express how we have extended our courses to include unaided, self-financing sections under our commerce department.

Practices:

The faculty members are all well qualified as stipulated by the Mumbai university and are competently handling not only the undergraduate courses but also the P.G. Course, M.Com financial accounting.

The department secures regularly a good position in the academic achievements of our students as also is a contributory to many achievements in the extra curricular activities.

The department organises regular seminars and workshop and presentations for the students to be more proficient in their subjects of choice and skills.

Constraints & Limitation:

The new courses are more attractive for the younger generation today but since it is unaided only limited numbers are maintained. Also new colleges are coming up in Vasai hence there is an abatement of numbers yet we still have five divisions running since 1990's. Earlier we had the constraint of recruiting able staff but now we have stabilised.

Evidence of Success

Our students are employed successfully in the public and private sectors. We are proud to have many of our students as our colleagues today .

The commerce department envisages active interest in important extra curricular activities like NCC, cultural committee, discipline examination work time table committee etc.