

St. Gonsalo Garcia College of Arts & Commerce, Vasai

The Annual Quality Assurance Report (AQAR) of the IQAC 2010-2011

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14)

2010- 11

1. Details of the Institution

1.1 Name of the Institution

St. Gonsalo Garcia college of Arts
and Commerce

1.2 Address Line 1

Behind Municipal Cricket Ground

Address Line 2

City/Town

Vasai (W)

State

Maharashtra

Pin Code

401201

Institution e-mail address

gonsalogarcia@yahoo.com

Contact Nos.

0250-2326469/ 0250-2321840

Name of the Head of the Institution:

Dr. Solomon Rodrigues

Tel. No. with STD Code:

0250-2326469

Mobile:

09422385050

Name of the IQAC Co-ordinator:

Prof, Jose George

Mobile:

9158088102

IQAC e-mail address:

ggcollegeiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 10869

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

16 Feb 2004

1.5 Website address:

ggcollege.ac.in

Web-link of the AQAR:

http://ggcollege.ac.in/cms/index.php?option=com_content&view=article&id=135:aqar&catid=34:about-us&Itemid=53

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2004	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

17/12/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2007-08 submitted to NAAC on 20/03/2009
- ii. AQAR 2008-09 submitted to NAAC on 01/10/2011
- iii. AQAR 2009-10 submitted to NAAC on 01/10/2011

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

	Nil		
Autonomy by State/Central Govt. / University			
University with Potential for Excellence	-----	UGC-CPE	-
DST Star Scheme	-----	UGC-CE	-
UGC-Special Assistance Programme	----	DST-FIST	-
UGC-Innovative PG programmes	----	Any other (<i>Specify</i>)	-
UGC-COP Programmes	----		

2. IQAC Composition and Activities

2.1 No. of Teachers	04
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	Nil
2.4 No. of Management representatives	02
2.5 No. of Alumni	Nil
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	Nil
2.8 No. of other External Experts	nil
2.9 Total No. of members	09
2.10 No. of IQAC meetings held	02
2.11 No. of meetings with various stakeholders:	Faculty 03

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC has taken initiative in working out modalities of UGC affiliation and took initiative in contacting Principal Dr. Ancy Jose of Nagindas Khandwala College.
- Newly permitted M.com course begun with the commerce faculty
- Newly permitted Bcom with Banking and Insurance, B.com with Accounting and finance brought under Self-finance streams
- Recommendation of the IQAC on Sound proofing has been completed in the third floor enabling the class rooms to function without disturbance from other class rooms
- Suggestions for Sports coaches were implemented to improve in the areas like cricket, volleyball, boxing, football
- Special emphasis has given in the training of theatre, dance and music which resulted in achieving prizes at intercollegiate and regional competition
- Improvement staff common room initiated
- Safety and security measures were enhanced
- More qualitative and innovative departmental activities initiated

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	
<ul style="list-style-type: none"> • A committee to be introduced to work out the modalities of UGC affiliation in consultation with Principal Dr. Ancy Jose of Nagindas Khandwala College. • Newly permitted M.com course to begin under the responsibility of the commerce department. • Newly permitted B.com with Banking and Insurance, B.com with Accounting and finance to be managed by the Self-finance section. • Third floor to be made Sound proof to minimise noise from other class rooms. • Toilet plumbing system to be restructured. • Sports training to focus on thrust areas like cricket, volleyball, boxing, football. • Directors for theatre, dance and music appointed. • A felt need for extension of 	<p>UGC affiliation procedure initiated under the leadership of the Principal.</p> <p>Senior Commerce faculty were allotted work load for conducting the M.com courses.</p> <p>Newly recruited and also regular staffs were motivated to engage lectures for the newly started courses.</p> <p>Sound proofing was completed.</p> <p>Repairs and maintenance were executed.</p> <p>Proper coaching fetched prizes.</p> <p>Regular grooming by the Directors helped the students to beget prizes.</p>

<p>the staff common room for more space with necessary accessories.</p> <ul style="list-style-type: none"> • Pursuing the construction of the new building consisting of modern auditorium and library. • Acquire new sports gear and equipments. • To implement safety and security measures for the functioning of the college. • More qualitative and innovative departmental activities to be initiated 	<p>New staff room proposed.</p> <p>Expediting the paper work for land acquisitions.</p> <p>Equipments bought.</p> <p>Close Circuit TV Cameras and Fire Extinguishers installed</p> <p>Students' assignments, projects / ppts / exhibits / group discussions / debates/ quiz / poetry recitations / essay writings undertaken.</p>
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** Attach the Academic Calendar of the year as Annexure. – Hand book copy / Prospectus*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

<p>Expediting the various plans and schemes put forward by the IQAC</p> <ol style="list-style-type: none"> 1. Teachers to be deputed for participation and presentation in workshops, seminars and conferences 2. NSS and RD camps 3. Better teaching and learning resulted in academic success 4. Cleanliness of the premises 5. Active women cell and awareness on health and hygiene. 6. Better coaching in Sports and cultural event
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Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG			03	
UG	02		05	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02		08	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	
Annual	03

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, as per University decisions and norms

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others(part-time)
	30	17	11	01*	01

* Principal (no professor grade separately allotted)

2.2 No. of permanent faculty with Ph.D. 07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	01	--	--	--	Nil	--	--	--	01	--

2.4 No. of Guest and Visiting faculty and Temporary faculty - 14 21

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		2	01
Presented papers	07	09	02
Resource Persons		06	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Projectors used in the class room, presentations, group discussions, practical and oral tests.

2.7 Total No. of actual teaching days

during this academic year 210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Class test, MCQ, Question Banks, Bar coding, ,for university exam

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 03

2.10 Average percentage of attendance of students 82 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	GRADES			
		'O'/ DIST	'A' I	'B/C/D' II CLASS	'E' PASS
F.Y.BCOM	588	--	23	115	178
F.Y.B.A.	310	01	19	132	75
F.Y.B.M.S.	61	--	33	21	--
F.Y.B.A.F.	58	--	27	14	--
F.Y.B.B.I.	09	--	03	03	--
F.Y.B.SC.IT.	91	14	24	15	02
F.Y.B.FM	30	--	04	12	--
		--			
S.Y.BCOM	552	--	11	107	280
S.Y.B.A.	301	--	25	145	74
S.Y.B.M.S.	54	01	32	21	--
S.Y.B.F.M.	26	--	06	10	--
S.Y.B.SC.IT.	67	11	33	07	--
T.Y.BCOM	487	--	129	216	47
T.Y.B.A.	287	--	67	165	22
T.Y.B.M.S.	61	--	39	--	04
T.Y.B.A.F.	--	--	--	--	--
T.Y.B.B.I.	--	--	--	--	--
T.Y.B.F.M.	44	--	32	04	06
T.Y.B.SC.IT.	44	--	30	01	02
M.COM	--		--	--	--
M.A.	22		05	09	05
M.SC.IT.	05		--	04	01

Note: ATKT (Allowed to Keep Terms) details not included in the above list

Grade details

'O' GRADE >70%

'C' GRADE 50 TO 55%

'A' GRADE 60 TO 70%

'D' GRADE 45 TO 50%

'B' GRADE 55 TO 60%

'E' GRADE 40 TO 45%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

To create awareness among the faculty to maintain attendance records, modulate teaching in accordance with the need of individual students, to assess students according to their potential abilities, framing teaching plans, and follow up, filling Self Assessment Form.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	03
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	05
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	--	--	--
Technical Staff	09	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC sensitises through the LMC / management stressing the need to promote research activities through grant of funds, duty leave, and library /internet facilities. It tries to create an ambience for favourable work conditions and a healthy environment for teaching and learning.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	--	5000	01
Outlay in Rs. Lakhs	-	--	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS2

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2 yrs	University of Mumbai(UGC)	5000	5000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	--	-	-	01	01	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02
09

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	-	SRF	-	Project Fellows	-	Any other	01
-----	---	-----	---	-----------------	---	-----------	----

3.21 No. of students Participated in NSS events:

University level	05	State level	15
National level	-	International level	-

3.22 No. of students participated in NCC events:

University level	01	State level	52
National level	16	International level	-

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	-		
NCC	08	NSS	10	Any other	04

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

AIDS awareness, women emancipation and gender sensitisation, Thalessemia detection, planting trees and rural development programmes. Banking and financial literacy programme.

NCC conducted MaujMasti with handicapped kids, Eco-conservation week, Drive safety Rally, Blood donation camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 acres	--	--	11 acres
Class rooms(Platforms)	36	--	-	36
Laboratories(Computers)	26	06	-	32
Seminar Halls	-	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year. (Invertors-02,Batteries-06)	-		-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-		-	-
Others(Cupboards/Chairs)	-	04	-	-

4.2 Computerization of administration and library

The office and library computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8732	1028360	491	5930	9223	1034290
Reference Books	12800	1645898	779	343782	13579	1989680
e-Books	-	-	-	-	-	-
Journals	53	13,350	-	-	53	13,350
e-Journals	-	-	-	--	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	26	04	-	-	08	04	02
Added	06	06	--	-	-	-	-	-
Total	46	32	--			08	04	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Internet access in the office, library, and computer lab .

4.6 Amount spent on maintenance in lakhs :

i) ICT	80,130
ii) Campus Infrastructure and facilities	59,289
iii) Equipments	14,664
iv) Others	9,500
Total :	1,63,583

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Information boards were placed in the campus and the building: mentioning the Examination schedules both Internal (within college) and University. Highlighting student achievements .Focussing on Departmental and Extramural activities and National integration and Women safety measures,

5.2 Efforts made by the institution for tracking the progression

Faculty met ex-students on different occasions and enquired of their job status and involvement, provided counselling and guided them for further studies.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Othe.rs
3191	116		

(b) No. of students outside the state

4

(c) No. of international students

01

Men

No	%
1658	50

Women

No	%
1649	50

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2197	62	97	754	02	3112	2705	78	103	418	03	3307

Demand ratio – 1.74 :1

Dropout % - 5 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The faculty invites experts from various arenas to address students about different enterprises and career opportunities. Faculty members inform and also coach students for competitive services. Also relevant books and magazines are available in the library.

No. of students beneficiaries

52

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Faculty members guide the students on subject/career choices and also offer counselling for the seekers whenever it is asked .

No. of students benefitted

51

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	50	02	NA

5.8 Details of gender sensitization programmes

Women's Cell had conducted workshops and seminars with local hospitals. Eminent Doctor's (Gynaecologists) were invited to address girl students on women's issues. Gender sensitisation programmes with both boys and girls were taken up, along with Documentaries, Slide show and Question-Answer session.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	National level	International level
<input style="width: 50px; height: 20px;" type="text" value="300"/>	<input style="width: 50px; height: 20px;" type="text" value="01"/>	<input 228="" 342="" 360"="" 542="" data-label="Section-Header" style="width: 50px; height: 20px;" type="text" value="---</input></td> </tr> </table> </div> <div data-bbox="/> <h3>No. of students participated in cultural events</h3>

State/ University level	National level	International level
<input style="width: 50px; height: 20px;" type="text" value="70"/>	<input center;"="" style="width: 50px; height: 20px;" text-align:="" type="text" value="---</input></td> <td style="/> <input 170="" 409="" 427"="" 737="" data-label="Section-Header" style="width: 50px; height: 20px;" type="text" value="---</input></td> </tr> </table> </div> <div data-bbox="/> <h3>5.9.2 No. of medals /awards won by students in Sports, Games and other events</h3>	

Sports : State/ University level	National level	International level					
<input style="width: 50px; height: 20px;" type="text" value="10"/>	<input style="width: 50px; height: 20px;" type="text" value="01"/>	<input 169="" 490="" 518"="" 838="" data-label="Text" style="width: 50px; height: 20px;" type="text" value="---</input></td> </tr> </table> </div> <div data-bbox="/> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Cultural: State/ University level</td> <td style="width: 33%;">National level</td> <td style="width: 33%;">International level</td> </tr> <tr> <td style="text-align: center;"><input style="width: 50px; height: 20px;" type="text" value="03"/></td> <td style="text-align: center;"><input center;"="" style="width: 50px; height: 20px;" text-align:="" type="text" value="---</input></td> <td style="/><input 148="" 428="" 540="" 557"="" data-label="Section-Header" style="width: 50px; height: 20px;" type="text" value="---</input></td> </tr> </table> </div> <div data-bbox="/> <h2>5.10 Scholarships and Financial Support</h2> </td></tr></table>	Cultural: State/ University level	National level	International level	<input style="width: 50px; height: 20px;" type="text" value="03"/>	<input center;"="" style="width: 50px; height: 20px;" text-align:="" type="text" value="---</input></td> <td style="/> <input 148="" 428="" 540="" 557"="" data-label="Section-Header" style="width: 50px; height: 20px;" type="text" value="---</input></td> </tr> </table> </div> <div data-bbox="/> <h2>5.10 Scholarships and Financial Support</h2>
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	Number of students	Amount
Financial support from institution	16	9175
Financial support from government	133	6,82,240
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level	National level	International level				
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Exhibition: State/ University level	National level	International level				
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5.13 Major grievances of students (if any) redressed:	Nil
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Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

SWAPRAKASHEN DIPPYATAM (Let thy Light Shine)

St. Gonsalo Garcia College is committed to the integrated development of the youth, for individual and societal transformation through education and self realisation.

6.2 Does the Institution has a management Information System

Yes, the students and staff give feedback through class representatives, staff – secretary, HODs.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The syllabus as recommended by the Mumbai University is adhered to. The strategies adopted:

Plan the additions or deletions required in the future development of the syllabus (communicate to the Board of Studies)

6.3.2 Teaching and Learning

1. Planning syllabus on monthly basis helps to finish in time.
2. Chalk & Talk, Questionnaires, PPT, group discussion, assignments.
3. Implement improvement in students' performance
4. Corrective teaching
5. Appraisal of performance

6.3.3 Examination and Evaluation

1. Examination dates announced in calendar of events.
2. Additional examination for students who missed their exam
3. Supervision charts displayed on notice boards
4. Time allotted for evaluation of paper
5. Faculty from other colleges invited for Moderation

6.3.4 Research and Development

1. Faculty participating in workshops, seminars, and research projects granted duty leave\ registration expenses
2. Encourage teachers to do PHD
3. Help the teachers to get minor project funding from the university
4. Internet facility in the library.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Up gradation of library systems,
2. Lecture rooms to be provided with Projectors
3. Utilise the Library funds for new books and Journals.

6.3.6 Human Resource Management

1. Sensitise teachers towards Quality culture aiming for excellence.
2. Staff members assigned task on the basis of aptitude, attitude and skills

6.3.7 Faculty and Staff recruitment

1. For new appointments preference given to fully qualified faculty.
2. Advertisements and other formalities are followed as stipulated by University.
3. List of interviewed candidates are kept for filling emergency vacancies.

6.3.8 Industry Interaction / Collaboration

1. Departments conduct industrial visits periodically
2. Industrial experts invited for seminars workshops and student interaction

6.3.9 Admission of Students

1. Online admissions procedure followed
2. Admission committee scrutinises the applications

6.4 Welfare schemes for

Teaching	LTA/ Gifts given by authority
Non teaching	LTA/Gifts given by authority
Students	Group insurance/scholarships//bus and railway concessions

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inquiry committee	--	--
Administrative	--		Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. First year / second year examinations/paper setting /evaluation/moderation and declaration of results are conducted by the college

6.11 Activities and support from the Alumni Association

No official Alumni ,but batches of ex-students meet-together for NCC on 15 Aug & 26 Jan. and motivate the new cadets and share their experiences outside the college

6.12 Activities and support from the Parent – Teacher Association

Parents and teachers meet the Principal and concerned teachers regarding progress of their ward

6.13 Development programmes for support staff

1. Computer training given to the support staff.
2. Encourage staff to complete short term courses. And also take up further studies

6.14 Initiatives taken by the institution to make the campus eco-friendly

Designer dustbins placed at required spaces as needed by students. Seating spaces built under trees. Created some gardens patches

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Marathi Vangmaya Mandal took initiative to invite established literary personalities.

Renowned poets interacted with the students and Marathi department took novel methods to teach the language,.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Special focus on language study worked out through programmes
2. For cleaner environ dustless chalks introduced
3. Encouragement to sports and cultural talents worked out

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Marathi Vangmaya Mandal took initiative to invite established literary personalities.
2. The Social science unit of Economics-Sociology-Psychology offers a steady platform for students to develop their talents and enter the job market.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Organise talks, seminars for students at the college level.

NSS organises Tree plantation programme, NCC organised eco-conservation week. Rural development department and NSS adopted theme of organic farming .

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure (iii)

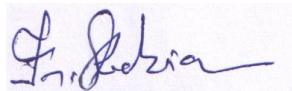
8. Plans of institution for next year

The next academic year concentration must be on

1. UGC affiliation
2. Initiation of M.com course
3. Finalizing building plan and obtain Municipal permission
4. Bring more improvements in infrastructure for students and faculty
5. Add more reference books and journal to the library
6. Other Departmental activities planned by departments and published in the Prospectus

Name Prof. Jose George

Name: Dr. Fr. Solomon Rodrigues



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Title of the practice:

1) Introduction and Awareness on Oral rendering of poetry and highlighting rural Culture conducted by the Marathi Department:

Goal: The Marathi language and literature department was oriented to familiarise the students with the finer aspects of Marathi literature and nuances of practical colloquial usage.

Context:

Marathi department provided practical exposure to documentaries, films and popular culture through staging popular and theatre discussing the basic techniques.

Practices:

1. The Marathi Department every year organises a popular enactment of leading plays.
2. Writers, Critics and Poets of repute and literary excellence are invited to conduct seminars and workshops .
3. Students are given special assignments to create posters ,compose poems articles, and essays on “Marathi Bhasha Din” day 27 th Feb’ birthday of V.V.Shirwadkar (Kusumagraja)
4. Drawing competition, rendering Vasai’s Marathi dialects through storytelling and use of idioms ,cultural social exposition through local folk songs hymns,-koligeet, lagnachigaani (marriage lyrics). Enactment of the plays in the classroom.
5. Marathi Vangmay Mandal and Nirmitti organise handwriting competition , poetry reading, book reviews CDs screened on Marathi writers..
6. Particularly for TYBA Marathi Literature students: humanistic aspects of Sant sahitya related to ever relevant spiritual consciousness for chiselling students with new outlook on gender relations and life itself.

7. “Abhaangs” and “stotras” ,”garaonis” ,”ovyas” are introduced to the student through participatory methods.
8. Students are informed on career guidance, taken for library visits and book exhibitions.
9. On 10 August 2010-11 poet Ashok Naigaonkar was invited, 2012 -13 Prof Neerja a feminist poetess interacted with students. Prof. Abhijeet Deshpande spoke on career guidance in Marathi students
10. Marathi bhasha n sanskruti Kendra at Churchgate was visited by the students.
11. Visited old age home on Valiv to sensitise students.

Constrains & Limitation

1. The constraint which the department face is the diminishing number of students choosing this subject
2. The deterioration of language skills left uncared for at their school level.
It is a challenge to chisel the rough and crude use of language.
3. Also less availability of space and requisite time for various activities. This is aggravated due to the credit based semester system which demands continuous evaluation of students, paper setting examination evaluation etc, With the new building the present problem of space will be solved.

(B) The Social science unit of Economics-Sociology-Psychology offers a steady platform for students to develop their talents and enter the job market.

Department of Sociology

Goal: Sociology tries to equip the students with the functioning of society from the macro to the micro level and to relate it to cultural specific orientation.

Context: A massive socio –economic – cultural also psychological upheaval is impacting the society here .Social interaction has been threatened at the cost of safe human welfare. The youth here is a victim of unemployment and social ills .Traditional families and societies are losing their hold on development .Earlier grooming of children/youth, caring for old n handicapped was done by the caste/community groups within the village .

The main challenge for the institution is to develop an attitude of sensibility/rationality- love and concern for the good values which existed within the traditional culture which is fast losing appeal under the socio –economic pressures of globalisation and modernity. Our learners are exposed to the metropolis with its activities and white collar jobs and wilfully show disdain and disregard to everything traditional without proper healthy analysis it is our task to enable students to assimilate these changes rationally.

Practices:

- 1 Sociology students are introduced to critical analysis of the syllabus content based on empirical evidences from the society.
- 2 For theoretical understanding Case studies and Field visits are undertaken
- 3 Slide shows are arranged to explain difficult theoretical matters.
- 4 Additional reading materials for in-depth understanding of the course content

Evidence of Success

Students have been placed in the HR, administration, liaison, NGO, teaching, aviation, travel and tourism, shipping industry in India and abroad work .

The student's interaction many students have formed/joined NGOs to bring about socio-political- economic –cultural changes with the outlook to keep up the best of their traditions, and are also involved in the local government bodies like village grampanchayat, thesildar office etc.,

Problem encountered and resource \Constrains & Limitation

1. Availability of students is difficult as the subject is not part of the school syllabi.
2. Students are desirous of getting immediate jobs hence they are not eager to pursue the subject at higher levels and competitive job profiles.
3. Academic pressures limit the teacher- student and community interactions to help blossom an attitudinal change in favour of the rudiments of understanding sociological implications for employment.

B Department of Economics

Goal: To develop economic literacy among the students and bring about all round development as balanced citizens for a better world economy.

Context:

In the present world of privatisation and globalisation economic literacy is the need of the hour. To have a strong understanding of economic problems of the country and the world at large the department strives to create awareness among students.

Practices:

1. Conduct elocution competitions in collaboration with Forum of Free Enterprise in topics related to current economic issues of India and the world.

2. Industrial visits organised to familiarise students to the working of the industry – Coca Cola,
3. To get exposure to the working of the financial markets of India, visits have been arranged to BSE, RBI.
4. Visits to SME, MSMEs and to know their significant contribution for the development of the nation.
5. Regular references on economics in the new papers are brought into focus and discussed in the class. E.g. HT Wednesday issues, EPW, Yojana, Kurukshetra, RBI bulletins, etc on economics.
6. Study materials given to the students for better preparation of the exams.
7. Book exhibitions, numismatic -coin shows to create awareness of the referential importance
8. Special guidance given to students particularly of TYBA both in English and Marathi
9. Articles written by the students to the college magazines pertaining to the subject.
10. Faculty contributes to the newspapers/ media also conduct regular yoga sessions for students and also involved in lifelong learning and extension services.
11. Sending students for leadership development camps organised by various organisations.

Problem encountered and resource \Constrains & Limitation

1. Having dual language instructions in the classroom in the arts faculty creates diversional understanding both for the staff and students
2. Dwindling strength of the students in the Arts faculty due to introduction of other subjects.
3. College being in semi-rural area is far away from corporate world. Hence students miss various events such as talks, speeches, exhibitions arranged in Mumbai.

Department of Psychology

Goal:

1. Application of theories in psychology for practical usage and real life ensuring proper grasp of the subject matter.
2. Empowered with psychological inputs students reach out to the community. Creating an awareness of various problems and issues faced by the community and society in general.
3. Imparting social skills to students and making them employable

Context:

Learners are trained for the service sector offered by the Mumbai city. There is stress due to disparity in lifestyles between backward rural areas and urban living Psychology helps them to understand social life in a perspective that is understood. Vasai is made up of villages and towns away from the issues of urban life. Social psychology makes students aware of social behaviour not common in urban population. The subject highlights the need for favourable social behaviour; volunteering to help others in any social context- society imbued with aggressive interpersonal and intrapersonal relationships is the root cause of violence against women, prejudices and biases in the society and communal conflict. Psychology enables them to have a wider perspective towards society and oneself. Psychology also highlights powerful impact of the individuals' role in modulating society and culture. The syllabus of paper I, II, III is aimed at creating understanding of oneself and others in society.

Practices:

1. Students put up exhibitions on issues that are of prime concern :
A) Mental health. B) Women and environment C) Environmental degeneration D) Endangered species and their survival E) Declining sex ratio.

2. To ensure soft skills students are made to make power point presentations in the class rooms to facilitate use of ICT and employment skills.
3. Students work with old age homes, orphanages in the vicinity of Vasai.
4. Assignments are given to assess the impact of bilinguals and learning skills.
5. Commerce students prepare projects on save water, energy and environment conservation.
6. Students have done surveys on health services provided by PHC schemes and benefits offered. And also the beneficiaries of such schemes.
7. Students are made to do a study of migration to Vasai from adjacent Mumbai city.
8. They also prepared projects on development in Vasai in the last ten years.
9. Every year the relevance of syllabus is made more meaningful by organising industrial visits making them more aware of infrastructure functioning and the communication pattern of the industry.

Problem encountered and resource \Constrains & Limitation

1. Students for psychology are very limited. Students who choose careers as teachers or priests enrol themselves for psychology at graduation.
2. General students are unaware of the importance of the subject and its usage which reflects on their disinterested participation.
3. Financial problems like assignment expenses, travelling expenses are borne by the students and faculty themselves.
4. Community programmes have limitations where activities are restricted by availability of space.

SWOT analysis

STRENGTHS

1. Dedicated Faculty inspires studious, hardworking and capable students to attain excellence in different competencies.
2. As stipulated by Mumbai University qualified staff is selected.
3. Proper implementation and completion of work is adhered to.
4. All round development of students is the prime goal.
5. Academic Cultural, Sports grooming for excellence to win prizes, certificates, trophies, scholarships and championships.

WEAKNESSES

1. The Semester pattern handicaps the faculty from getting involved in other activities.
2. Lack of place for regular practices for cultural activities affects the performers.
3. For extracurricular activities less space hinders organising student participation.
4. Lack of well equipped Research rooms and conference rooms deters potentiality
5. Opportunities for students lost, as no proper placement system .

OPPORTUNITIES

1. The new building will facilitate the management to start new courses
2. Proper assembly hall will help the students to practice for cultural and academic activities
3. Well equipped Library will help foster proper research
4. The awareness of ex-students in developing an Alumnus will help the Image building of the college.
5. With the development of VVMC Palghar zone employment opportunities will open up for the fresher's

CHALLENGES

1. The changing demands of the community around toss up new challenges
2. Enhancement of basic language skills of the students is a dire need
3. Minimising the rural and the urban cultural differences
4. To make the syllabus attractive and entirely oriented for student development
5. To sustain the objective of our citizens towards enrichment of knowledge and higher levels of human interaction as enshrined in our constitution

8. Contact Details

Name of the Principal: *Dr. Fr. Solomon Rodrigues*

Name of the Institution: St. Gonsalo Garcia College

City: Vasai

Pin Code: 401201

Accredited Status: B⁺

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