

## **BEST PRACTICES 2017-18**

### **1. Title: "Values Internalised Through Curriculum and Student Centric Activities"**

#### **Objective:**

To encourage values of good citizenship and familiarise students with the finer aspects of social life.

#### **Context:**

Many of the students coming to the college are from rural and lower income groups and many are first generation learners. The curricular structure in the colleges, through the aegis of various departments facilitate learners to assimilate skills and knowledge to foster values which will enable them to become part of a changing work and social scenario.

#### **Practices:**

1. Learners participate in Cultural forum, sports teams, Women's Cell, Economics forum, Commerce forum, History Forum, Wallpapers in English, Marathi Hindi language based activities.

- a) Rural Development department organised visits organised to Macchimar Sarvoday Co-operative society, Agricultural Research Centre, Panchayat Samiti, Grampanchayat,
- b) Rural Development department conducted camps at Krishi Vigyan Kendra, Kosbad.
- c) History department organised talk on 'Importance of archives in writing of History.
- d) Marathi department organised 'Marathi Bhasha Pandharvada' to strengthen local linguistics by inviting poets.
- e) The languages department English, Hindi and Marathi celebrated 'Vachan Prerna Diwas'.
- f) Economics department in collaboration with Forum of Free Enterprise, Mumbai. Industrial visit was organised to Amul Dairy unit at Virar with 122 students.
- g) Hindi department organised 'Hindi Week' where various aspects of the language were covered.
- h) Self finance programmes organised workshop on 'Use of technology in Banking', 'Opportunities and challenges in foreign countries for job seekers', 'Career in corporate through MBA and career in Law', 'Emotional Release and self confidence',
- i) Women's Cell organised workshop on 'Sexual Harassment at work place' and 'Savitribai Phule Din'
- j) Commerce department through the commerce forum organised Mental Health Awareness Programme, Training and counselling programme in association with 'Technoserve'.
- k) NCC unit develops qualities of patriotism, leadership, discipline in cadets through its regular parades, camps, its social outreach activities like Swachha Aabhiyan, No Plastic Zone, adoption of Rangaon village.

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- 1) NSS unit sensitises learners through their outreach programmes builds a spirit of community involvement through 7 day residential camp which is held in the adopted area of work.
2. Programmes such as talks, workshops, seminars planned by the department are executed with the participation and leadership of students..
3. Celebration of various days like

<b>Pink Day, Jacket and Denim Day, Scarf day,</b>	<b>On Various days</b>
Yuva Diwas	19th Dec. 2017
Singing competition	20th Dec. 2017
Dancing competition	21st Dec. 2017
College Day	22nd Dec. 2017
Traditional Day	19th Jan.2017
Rose Day & Anatakshari competition	23rd. Jan.2017
Cultural Mela ( Mehendi, Hair styling, Tattoo Making, Flower Decoration, Nail Art Competitions)	24th Jan.2017

4. Starting every day with prayers creating a spiritual atmosphere of oneness and bolstering the national spirit by singing the national anthem.

### **IMPACT :**

Exposure and participation in such activities has boosted the self confidence of the learners, which is evident in them being absorbed in the job market. Values of gender equality, tolerance, egalitarianism, team spirit, ethics, personality development, communication skills are used at their work places.

### **Obstacles Encountered and Strategies adopted:**

1. Time constraints of conducting such activities is overcome by organising them at the convenience of the participants .
2. Student involvement when activities are organised as many work part time, some pursue vocational courses is also overcome by organising them during college timings .

### **Resources Required:**

1. Organising such activities need funding, college support is given.
2. More resources through sponsorships would enable organising of more such activities.
3. Prominent speakers as resource persons for these activities are needed.

2 . Title: Providing Access To Higher Education

## **BEST PRACTICES 2017-18**

### **Objective:**

Providing education to all irrespective of economic or social status.

### **Context:**

The students in the college are mainly from backward regions tribal/ fishing/ farm /forest based communities. These communities are facing rampant, ruthless unplanned urbanisation which is creating an imbalance in these areas. Entire lifestyle of the communities is impacted. A massive socio –economic - cultural upheaval is happening .. The youth here is a victim of unemployment and social ills. There is a need for providing education to youth in the vicinity and suburban area by upholding belief of social justice to the underprivileged.

### **Practices:**

1. Admission are given to students over and above the provisions of the quota stipulated by the government to the underprivileged.
2. Schemes of the government for economically backward are informed through notice boards and public address system.
3. The college has a Poor Students Fund which is used to provide monetary assistance to economically backward students.
4. Facility of instalment payment of fees is also provided to needy students.
5. Students of lower percentages are admitted and complete their graduation with low drop out ratio.
6. College is blessed with 11 acres of land and spacious buildings which supports a green environment.
7. Sports, cultural, NSS, NCC ,DLLE units provide all-round development of learners.

### **Impact :**

The college is a Christian minority college which is held in high regard by the community around. Over the years there has been a steady increase in student admissions and those graduating from the college.

### **Obstacles Encountered and Strategies adopted:**

As many students are from backward regions commuting to college is difficult. Timings are adjusted to support them.

Communication with students from colloquial groups becomes difficult. Lectures are taken and planned in bilingual modes.

### **Resources Required:.**

Local hostels provide accommodation to students coming from far flung areas.