

BEST PRACTICES – 2018-19

1 .Title : Effective Curriculum Implementation and Dissemination

Objectives:

To provide an opportunity to the faculty to interact with University curriculum framers and to give feedback of local needs to help better learning outcomes.

Context :

St. Gonsalo Garcia college is situated in the western suburbs of Mumbai. The college has a competent, well qualified faculty which enables the institution to provide quality higher education to the local community. Organising and participation in workshops, seminars, conferences , faculty development programmes helps the teaching faculty, in developing their teaching skills and become more effective instructors -- and which will eventually translate to better student outcomes.

Practices:

1. Department of Rural Development organized revised Syllabus workshop for M.A Sem III in collaboration of Board of Studies, DLLE, University of Mumbai on 21st August 2018. M.A Students, Teachers and research guides attended the program.
2. The Department of Economics in Association with the Board of Studies in Economics, University of Mumbai organised One day workshop on revised syllabus in the subject of Economics at T.Y.B.A semester V and VI .
3. Department of Commerce organised one day workshop on Revised syllabus of T.Y.B. Com (Accountancy Commerce and Business Economics) in association with Board of studies in Commerce, University of Mumbai on 23rd July 2018.
4. The teaching faculty of the college participated in 30 State level workshops and 2 National level workshops. 7 of the faculty members presented research papers in International Conferences, 10 at National conferences and 2 at local level conferences.
5. 12 Research papers were also published by 7 faculty members in UGC referred journals with an average impact factor of 5.30.
6. Different faculties have developed Programme outcomes and Course outcomes based on the curriculum and the objectives designed by the University of Mumbai.

These outcomes help in planning and developing teaching plans, providing course materials, develop methods to improve the slow learners, and supporting fast learners with information on career options, courses and programmes which can be pursued along with or after completion of graduation.

Impact :

The college has taken the initiative and organised 3 University syllabus workshops and faculty participation has increased in research based activities. Student learning outcomes have also improved.

Obstacles encountered Strategies adopted :

Planning of such workshops need time and resources which is overcome by the staff devoting extra time in the execution of such activities and the management supporting with financial resources whenever needed.

Resources Required :

Competent and experienced speakers need to be identified and be available. Human resources are needed to organise such activities. Workshop fees, Sponsorships, UGC development fund, financial support from the management are the sources for meeting functional expenses.

II) Title : Sports A Means Of Developing Rustic Talent and Skill

Objectives:

To develop skill and talent of the learners which will motivate and enable them to pursue it for higher studies.

Context :

The college is situated in Vasai, Palghar district .The students come from the surrounding areas whose main occupations are farming, fishing. Students coming from such rustic backgrounds are talented in playing traditional sports like kabaddi, volleyball, throw ball along with cricket, football, pistol shooting, boxing etc. With many of them entering in the job market , honing these sporting skills will enable them to get better job opportunities.

Practices:

1. The college has appointed coaches for football, boxing, cricket, kabaddi, pistol shooting, athletics. These coaches train and motivate the students to participate in local, intercollegiate, University, National and international levels.
2. Our college organised inter collegiate district kabaddi competition, in which 22 colleges participated and the college team won 1st prize.
3. Interclass team competitions and individual competitions are organised every year to boost talent, team spirit, leadership, ethics, moral values among the participants.
4. The annual sports is organised with the help of student representatives from various teams who along with the teachers ,assist, plan, supervise the events. Student – faculty participation helps in conducting such activities in a effectual manner.

Impact:

- a. The college kabaddi team has won 4 th place in University of Mumbai intercollegiate completion. 2nd place in state level kabaddi completion, and 1 st place at three intercollegiate competitions held in different affiliated colleges of the University of Mumbai.
- b. One student of the college team represented University of Mumbai for State and National kabaddi competitions.
- c. 2 students won Bronze Medal in Mumbai University Competitions Boxing competition.
- d. 4 students won Bronze Medal in Mumbai University Pistol competition.
- e. 1 student won Bronze Medal in the Heavy weight category in 3rd India TIA open International Taekwando Championship 2018, held in Kolkatta. on December 28th and 29th, 2018 .
- f. Besides these volleyball teams (men and women), football teams, athletics team participated at University, intercollegiate, district competitions

Obstacles encountered Strategies adopted:

Students have to balance academics and sports which is difficult due to timings of practice. Involving girl students in sports is a challenge as conservative social backgrounds prevent them from participating, practicing, travelling for competitions etc. Practice timings are made suitable to the convenience of the students. Academics are balanced by giving them remedial help wherever needed.

Resources Required:

Availability of coaches to train, sports equipment's to enable students to compete with the best support of teaching faculty to encourage participation and remedial support when required.