

DEPARTMENT OF HISTORY

Programme Outcomes -

1. To make the students competent in various walks of life
2. To make the students job ready and enhance their employability.
3. To make the students aware of and responsible towards gender, religion, and class equality
4. To enhance critical thinking by making them participate in social activities and imbibe human values among them.
5. To encourage the students to participate in research at different levels through projects, interviews, surveys and field visits.

Programme Specific Outcomes -

1. Students will be able to learn history of India and Historical personalities
2. Students will have knowledge of development through the study of social, eco. religious history and other contemporary forms of culture.
3. Students will be capable of performing research, analysis, and criticism of various events from different movements.
4. Students will develop intellectual flexibility, creativity and skill.
5. Students will be able to use the skills acquired to get apprenticeships and initiate into jobs in various fields related to humanities digital or otherwise.

Semester	I	Class	F.Y.B.A
Course No.	2	Academic Year	2019-20
Course Name	History of Modern India(1857-1947)		
Name of Faculty	Dr. Afegine A. Tuscano.		

Course Objectives

1	To provide free and favorable ambience for innovative thinking and impart deep disciplinary (History) knowledge with an interdisciplinary bandwidth to the learners in order to make them problem solvers, leaders and entrepreneurs; to acquaint students with the making of Modern India and the struggle for independence.
2	To develop analytical skills and critical thinking through close reading of history and related other text also to absorb and spread the values of equality, human dignity, honesty, and inclusivity;
3	To cultivate appreciation of dedicated leaders' contribution, as making modern India, and help them to understand the importance of various freedom movements that shape today's India.
4	To explore in border and emerging areas to advance knowledge and through innovation made it intellectual assets and entrepreneurship to speed up development; To enable students to understand to add efficiently in the welfare of society, address the local and global challenges; respecting culture, environment, and sustainability; to attract, hold and slot in talent in history discipline and promote academic strictness and scholarship;

Course Outcomes

Course Outcome	Course Module	Description
CO1	Growth of Political Awakening	The students aware about first war of Independence in India, and making of India.
CO2	Trends in Indian Nationalism	The learners enable to comprehend the transition of Indian nationalism.
CO3	Gandhian Movements	The students acquainted with Gandhian thought Satya, Ahimsa, and his movements.
CO4	Towards Independence and Partition.	The learners motivate to realized and understand struggle and importance of Independence.

Semester	II	Class	F.Y.B.A
Course No.	2	Academic Year	2019-20
Course Name	History of Modern India(1857-1947)		
Name of Faculty	Dr. Afegine A. Tuscano.		

Course Objectives

1	To provide free and favorable ambiance for innovative thinking and impart deep disciplinary (History) knowledge with an interdisciplinary bandwidth to the learners in order to make them problem solvers, leaders and entrepreneurs; to acquaint students with the making of Modern India and the struggle for independence.
2	To develop analytical skills and critical thinking through close reading of history and related other text also to absorb and spread the values of equality, human dignity, honesty, and inclusivity;
3	To cultivate appreciation of dedicated leaders' contribution, as making modern India, and help them to understand the importance of various freedom movements that shape today's India.
4	To explore in border and emerging areas to advance knowledge and through innovation made it intellectual assets and entrepreneurship to speed up development; To enable students to understand to add efficiently in the welfare of society, address the local and global challenges; respecting culture, environment, and sustainability; to attract, hold and slot in talent in history discipline and promote academic strictness and scholarship;

Course Outcomes

Course Outcome	Course Module	Description	
CO1	Socio Religious Reform Movement: Reforms and Revival	The pupils understand different reform movements with their impact.	
CO2	Education, Press and Transport	The learners enable to comprehend the legacy of western education and their impact.	
CO3	Impact of the British Rule on Indian Economy	The students acquainted with problems faced by farmers during British rule also good and bad effects of Industrialisation.	
CO4	Nationalism and social groups: interfaces.	The learners understand issues of women, Dalit, peasants and tribal's before independence and after.	
Semester	III	Class	S.Y.B.A

Course No.	2	Academic Year	2019-20
Course Name	Landmarks in World History (1300A.D. -1945 A.D.)		
Name of Faculty	Dr. Afegine A. Tuscano.		

Course Objectives

	To provide free and favorable ambiance for innovative thinking and impart deep disciplinary (History) knowledge with an interdisciplinary bandwidth to the learners in order to make them problem solvers, leaders and entrepreneurs; to acquaint students with the making of Modern Europe by Renaissance and its impact.
2	To develop analytical skills and critical thinking through close reading of history and related other text also to absorb and spread the values of equality, human dignity, honesty, and inclusivity.
3	To cultivate appreciation of dedicated leaders contribution, as making modern world and help them to understand the importance of various freedom movement that shape today's world.
4	To explore in border and emerging areas to advance knowledge and through innovation made it intellectual assets and entrepreneurship to speed up development; To enable students to understand to add efficiently in the welfare of society, address the local and global challenges; respecting culture, environment, and sustainability; to attract, hold and slot in talent in history discipline and promote academic strictness

Course Outcomes

Course Outcome	Course Module	Description
CO1	The Modern Age.	To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world.
CO2	Age of Revolutions.	The learners enable to understand the revolutions and their differences.
CO3	Nationalism and Imperialism.	The students acquainted with Gandhian thought Satya, Ahimsa, and his movements.
CO4	World Transition.(1914-1919)	The learners motivate to understand struggles and importance of world peace and transition of modern world.

Semester	III	Class	SYBA
Course No.	1	Academic Year	2019-20
Course Name	Ancient India		
Name of Faculty	Dr. Teresa T.Pereira		

Course Objectives

1	To provide free and favorable ambiance for innovative thinking and impart deep disciplinary (History) knowledge with --an interdisciplinary bandwidth to the learners in order to make them problem solvers, leaders and entrepreneurs; to acquaint students with the history of Ancient India
2	To develop analytical skills and critical thinking through close reading of history and related other text also to absorb and spread the values of equality, human dignity, honesty, and inclusivity;
3	To cultivate appreciation of dedicated leaders contribution, as making history of ancient India,
4	To explore in border and emerging areas to advance knowledge and through innovation made it intellectual assets and entrepreneurship to speed up development; To enable students to understand to add efficiently in the welfare of society, address the local and global challenges; respecting culture, environment, and sustainability; to attract, hold and slot in talent in history discipline and promote academic strictness and scholarship;

Course Outcomes

Course Outcome	Course Module	Description
CO1	sources of Ancient India	The students aware about sources of writing ancient India,s history
CO2	Indus Valley Civilization	The learners enable to comprehend the transition of Indian civilization
CO3	Vedic age	The students understand ancestors civiliazation
CO4	Pre-Mauryan period	The learners motivate to realized and understand foreign invasion ,

Semester	IV	Class	S.Y.B.A
Course No.	2	Academic Year	2019-20
Course Name	Landmarks in World History (1300A.D. -1945 A.D.)		
Name of Faculty	Dr. Afegine A. Tuscano.		

Course Objectives

1	To provide free and favorable ambiance for innovative thinking and impart deep disciplinary (History) knowledge with an interdisciplinary bandwidth to the learners in order to make them problem solvers, leaders and entrepreneurs; to acquaint students with the making of Modern Europe by Renaissance and its impact.
2	To develop analytical skills and critical thinking through close reading of history and related other text also to absorb and spread the values of equality, human dignity, honesty, and inclusivity.
3	To cultivate appreciation of dedicated leaders contribution, as making modern world and help them to understand the importance of various freedom movement that shape today's world.
4	To explore in border and emerging areas to advance knowledge and through innovation made it intellectual assets and entrepreneurship to speed up development; To enable students to understand to add efficiently in the welfare of society, address the local and global challenges; respecting culture, environment, and sustainability; to attract, hold and slot in talent in history discipline and promote academic strictness

Course Outcome

Course Outcome	Course Module	Description
CO1	Inter War Period	The pupils realized and understand significant events and personalities of the period under study.
CO2	Rise of Dictatorships	The learners enable to comprehend the accurate knowledge of the different ideology.
CO3	World War II and Efforts for Peace.	The students acquainted with problems faced by world and need of world peace.
CO4	Nationalist Movements in Asia.	The learners encourage understanding imperialism in Asia and importance of Nationalist movement

Semester	IV	Class	SYBA
Course No.	1	Academic Year	2019-20
Course Name	Ancient India		
Name of Faculty	Dr. Teresa T.Pereira		

Course Objectives

1	To provide free and favorable ambiance for innovative thinking and impart deep disciplinary (History) knowledge with --an interdisciplinary bandwidth to the learners in order to make them problem solvers, leaders and entrepreneurs; to acquaint students with the history of Ancient India
2	To develop analytical skills and critical thinking through close reading of history and related other text also to absorb and spread the values of equality, human dignity, honesty, and inclusivity;
3	To cultivate appreciation of dedicated leaders contribution, as making history of ancient India,
4	To explore in border and emerging areas to advance knowledge and through innovation made it intellectual assets and entrepreneurship to speed up development; To enable students to understand to add efficiently in the welfare of society, address the local and global challenges; respecting culture, environment, and sustainability; to attract, hold and slot in talent in history discipline and promote academic strictness and scholarship;

Course Outcome

Course Outcome	Course Module	Description
CO1	Mauryan age	The pupils understand Chandragupta Maurya and emperor Ashok and their ideal kingship
CO2	Gupta Age	The learners gain knowledge about India's Golden Age.
CO3	North India	The students are acquainted with problems faced by the Varden dynasty and how disunity of country became responsible for ARAB invasion of SIND IN 712 A.D.
CO4	Deccan and South India	The learners understand different dynasties of Deccan and south India and their contribution

Semester	V	Class	T.Y.B.A
Course No.	2	Academic Year	2019-20
Course Name	MEDIEVAL INDIA-SULTANATE PERIOD(1000-1526)		
Name of Faculty	TERESA PERERA		

Course Objectives

1	To provide information about sultanate rule , free and favorable ambiance for innovative thinking and impart deep disciplinary (History) knowledge with an interdisciplinary bandwidth to the learners in order to make them problem solvers, leaders and entrepreneurs;
2	To develop analytical skills and critical thinking through close reading of history and related other text also to absorb and spread the values of equality, human dignity, honesty, and inclusivity.
3	To understand the importance of unity and national integration for the security of nation.
4	To explore in border and emerging areas to advance knowledge and through innovation made it intellectual assets and entrepreneurship to speed up development; To enable students to understand to add efficiently in the welfare of society, address the local and global challenges; respecting culture, environment, and sustainability; to attract, hold and slot in talent in history discipline and promote academic strictness

Course Outcomes

Course Outcome	Course Module	Description
CO1	India on the eve of Turkey invasion	To enable the students to comprehend the transition of India from medieval to modern times and its impact ..
CO2	Central and provisional administration	The learners enable to understand the admin of sultanate period and their differences.
CO3	Rise and Decline of Vijayanagar and Bahmani	The students acquainted with Rise of new states and their developments, conflict and decline.
CO4	Soio,Economic religious condition of Sultanate period	The learners motivate to understand socio, eco developments and religious movements

Semester	V	Class	T.Y.B.A
Course No.	5	Academic Year	2019-20
Course Name	History of Modern Maharashtra (1818 CE -1960 CE)		
Name of Faculty	Dr. Afegine A. Tuscano.		

Course Objectives

1	To provide free and favorable ambiance for innovative thinking and impart deep disciplinary (History) knowledge with an interdisciplinary bandwidth to the learners in order to make them problem solvers, leaders and entrepreneurs; to acquaint students with the making of Modern Maharashtra and the struggle for independence.
2	To develop analytical skills and critical thinking through close reading of history and related other text also to absorb and spread the values of equality, human dignity, honesty, and inclusivity.
3	To cultivate appreciation of dedicated leaders contribution, as making modern India, and help them to understand the importance of various socio- economic and freedom movement that shape today's India.
4	To explore in border and emerging areas to advance knowledge and through innovation made it intellectual assets and entrepreneurship to speed up development; To enable students to understand to add efficiently in the welfare of society, address the local and global challenges; respecting culture, environment, and sustainability; to attract, hold and slot in talent in history discipline and promote academically.

Course Outcomes

Course Outcome	Course Module	Description
CO1	Beginning of the British Rule	To enable the students to understand and comprehend the transition of British Rule from end of medieval to modern times and its impact on the India.
CO2	Socio-Economic Awakening.	The learners enable to understand the revolutionary socio-economic movements and their activities.
CO3	Political Developments in Maharashtra (1885-1960)	The students acquainted with Gandhian thought Satya, Ahimsa, and his movements.
CO4	Emergence of New Forces.	The learners motivate to understand struggles and importance of emerging new forces in Modern India.

Semester	V	Class	T.Y.B.A
Course No.	6	Academic Year	2019-20
Course Name	Introduction to Archaeology.		
Name of Faculty	Dr. Afegine A. Tuscano.		

Course Objectives

1	To provide free and favorable ambiance for innovative thinking and impart deep disciplinary (History) knowledge with an interdisciplinary bandwidth to the learners in order to make them problem solvers, leaders and entrepreneurs; to acquaint students with the making of Modern India and the struggle for independence.
2	To develop analytical skills and critical thinking through close reading of history and related other text also to absorb and spread the values of equality, human dignity, honesty, and inclusivity.
3	To cultivate appreciation of dedicated leaders contribution, as making modern India, and help them to understand the importance of various freedom movement that shape today's India.
4	To explore in border and emerging areas to advance knowledge and through innovation made it intellectual assets and entrepreneurship to speed up development; To enable students to understand to add efficiently in the welfare of society, address the local and global challenges; respecting culture, environment, and sustainability; to attract, hold and slot in talent in history discipline and promote academic strictness and scholarship;

Course Outcomes

Course Outcome	Course Module	Description
CO1	Aims and Methods of Archaeology	To enable the students to comprehend the objectives and various methods of Archaeology.
CO2	Pre-Historic, Proto-Historic and Early Historical Periods.	The learners enable to understand the Pre-Historic Proto-Historic and Early Historical Periods.
CO3	Epigraphy	The students well acquainted with Epigraphy knowledge.
CO4	Numismatics.	The learners motivate to understand struggles and importance Numismatics.

Semester	6	Class	T.Y.B.A
Course No.	4	Academic Year	2019-20
Course Name	MEDIEVAL INDIA- MUGHAL PERIOD --1526 to 1707		
Name of Faculty	Dr. TERESA T. PEREIRA		

Course Objectives

1	To provide free and favorable ambiance for innovative thinking and impart deep disciplinary (History) knowledge with an interdisciplinary bandwidth to the learners in order to make them problem solvers, leaders and entrepreneurs; by providing information on Mughal rulers.
2	To develop analytical skills and critical thinking through close reading of history and related other text also to absorb and spread the values of equality, human dignity, honesty, and inclusivity.
3	To cultivate appreciation of dedicated rulers as making India, and help them to understand the importance of secularism that shape today's India.
4	To explore in border and emerging areas to advance knowledge and through innovation made it intellectual assets and entrepreneurship to speed up development; To enable students to understand to add efficiently in the welfare of society, address the local and global challenges; respecting culture, environment, and sustainability; to attract, hold and slot in talent in history discipline and promote academically.

Course Outcomes

Course Outcome	Course Module	Description
CO1	India on the eve of Mughal invasion,	To enable the students to understand and comprehend the transition of Mughal Rule from end of sultanate to Mughal age its impact on the India.
C02	Central and provincial administration	The learners enable to understand the revolutionary changes in administration
Co3	Rise of Maratha Rule	The students acquainted with Shivaji Maharaj thought and his struggle for the establishment of swaraj
Co4	Socio- eco, religion condition of Mughal	The learners motivate to understand changes in Society, religion and trade-commerce.

Semester	VI	Class	T.Y.B.A
Course No.	5	Academic Year	2019-20
Course Name	History of Contemporary India (1947 CE- 2000 CE)		
Name of Faculty	Dr. Afegine A. Tuscano.		

Course Objectives

1	To provide free and favorable ambiance for innovative thinking and impart deep disciplinary (History) knowledge with an interdisciplinary bandwidth to the learners in order to make them problem solvers, leaders and entrepreneurs; to acquaint students with the making of Modern Maharashtra and the struggle for independence.
2	To develop analytical skills and critical thinking through close reading of history and related other text also to absorb and spread the values of equality, human dignity, honesty, and inclusivity.
3	To cultivate appreciation of dedicated leaders contribution, as making modern India, and help them to understand the importance of various socio- economic and freedom movement that shape today's India.
4	To explore in border and emerging areas to advance knowledge and through innovation made it intellectual assets and entrepreneurship to speed up development; To enable students to understand to add efficiently in the welfare of society, address the local and global challenges; respecting culture, environment, and sustainability; to attract, hold and slot in talent in history discipline and promote academically.

Course Outcomes

Course Outcome	Course Module	Description
CO1	The Nehru Era. (1947-1964 CE)	The pupils realized and understand significant events during Nehru era.
CO2	Political, Social and Economic Developments(1964 CE- 1984 CE)	The learners enable to understand the accurate knowledge of the socio-economic reforms in India.
CO3	Political, Social and Economic Developments(1984-2000 CE)	The students acquainted with problems faced by India after the death of Indira Gandhi. And they enable to know various political developments taken place since 1984 to 2000
CO4	Emerging Trends.	The learners encourage to understanding new emerging Trend in India.

Semester	VI	Class	T.Y.B.A
Course No.	6	Academic Year	2019-20
Course Name	Introduction to Archaeology.		
Name of Faculty	Dr. Afegine A. Tuscano.		

Course Objectives

1	To provide free and favorable ambiance for innovative thinking and impart deep disciplinary (History) knowledge with an interdisciplinary bandwidth to the learners in order to make them problem solvers, leaders and entrepreneurs; to acquaint students with the making of Modern India and the struggle for independence.
2	To develop analytical skills and critical thinking through close reading of history and related other text also to absorb and spread the values of equality, human dignity, honesty, and inclusivity.
3	To cultivate appreciation of dedicated leaders contribution, as making modern India, and help them to understand the importance of various freedom movement that shape today's India.
4	To explore in border and emerging areas to advance knowledge and through innovation made it intellectual assets and entrepreneurship to speed up development; To enable students to understand to add efficiently in the welfare of society, address the local and global challenges; respecting culture, environment, and sustainability; to attract, hold and slot in talent in history discipline and promote academic strictness and scholarship;

Outcomes

Course Outcome	Course Module	Description
CO1	Museology	The pupils realized and understand significant of Museology.
CO2	Museums	The learners enable to comprehend the accurate knowledge of the different ideology of Museums.
CO3	Archival Science	The students acquainted with importance of Archival Science.
CO4	Management of Archives.	The learners are encouraged to understanding Management of Archives.